

## Languages, Literacy & Communication

### Literacy

Text: Stories from different cultures; Aboriginal stories, Welsh myths and legends.  
Studying the book and the environmental issues of, 'The journey home,' writing letters, diaries, messages in bottle and re-telling the story.  
We will write newspaper recounts, diary entries, non-chronological reports and poetry

### Welsh

#### Writing -

Write personal profiles, write about where they live and create a brochure, write an email, create an imaginary postcard, write about someone else and to write a paragraph from Factfiles.

#### Oracy -

Role play **Yn y Farchnad**, discuss Christmas in the past tense, retell the story of **Dewi Sant**, describe someone else and talk about the family.

Reading - Read aloud and sequence the story of **Dewi Sant**, read and understand and sequence instructions and read a poem: **Ble wyt ti'n byw?**

## Expressive Arts

### Music -

Easter Production

### Art -

Aboriginal art, studying the different techniques, compositions and colours.

### Performance -

Easter Production

## Mathematics & Numeracy

We will be developing a range of written methods of addition, subtraction and the grid method of multiplication,

We will be calculating fractions of quantities, reading time on a 12 hour and digital clocks, measuring temperature on thermometers and answering multi-step problems.

Through our daily maths activities we will also look at bonds to 100, multiples of 100, place value to 10000, the 2, 3, 4 and 5 times tables, kg and g conversions, continuing patterns, doubling and halving 2 digit odd numbers.

## **Year 3 Spring Term 2020**

### **Topic: Our World**

#### **Mr Yendle**

### **Henllys Church in Wales School**

## Health & Well -being

### Personal & Social Education

Developing ethical awareness of environmental issues

### Physical Development

Developing sequences in gymnastics.

Games hockey.

## Humanities

History - The record breaking flights of Any Johnson to Australia, including the countries that she visited.

Geography - features of Australia; climate, cities, main physical features (The Great Barrier Reef etc) animals, problems of forest fires, pollution and water shortages.

### Religious Education

The value of the half term is **COMPASSION**. We will be exploring what this means to show compassion in daily life and in a Christian context. This theme will be covered in Class, Worship and Assemblies and referred to in our everyday dealings with pupils.

## Science & Technology

### Science

This term we will explore global footprints and saving the environment by exploring; recycling, litter, time for rubbish to disintegrate and how eco-friendly lunchboxes are?

We will also look at the different states of matter, how we can alter states and how we can alter the rate that ice melts.

### ICT/DCF - Data Handling

Using and creating branching data bases.

Understand how to add, delete and modify records in a simplified database.

Begin to understand the concept of searching the database using more than one field.

### DT

Explore the idea of the perfect eco-friendly lunchbox. The children will design a lunchbox, using only recycled materials.

## Other information:

- PE - Friday (plus one other session, which is un-decided) during the winter months the children will need a track suit.
- **Homework:** given out on Friday and needs to be returned by Thursday.
- Reading books will be change on the same day as your child's guided reading in school. Can you ensure you hear your children read regularly and return all books to school?

*This curriculum map was built from the children's thoughts and ideas for our new topic.*