



Growing and Learning Together through the Love of Christ

Henllys Church in Wales (Voluntary Aided) School

Governors' Annual Report to Parents 2018-2019

COMPOSITION OF THE GOVERNING BODY 2018-2019

Name of Governor	Type	Office Expires
Helen Robbins	Chair Foundation Governor	16.6.19
Revd Nick Perry	Vice Chair	Ex Officio
Jaci Bates - Head	Head	N/A
Rhiannon Fisher	Foundation	25.04.21
Keiron Jones	Foundation	16.06.19
Christopher Tuck	Foundation	01.03.19
Therese Smith	Foundation	16.09.19
Jeff Williams	Foundation	09.03.22
Louise Sulway	Teacher	18.09.20

Hilary Croft	Staff	05.02.20
Fran English	LA	08.07.22
Honor Hollister	Foundation	14.03.22
Philippa Minto	Associate	N/A
Sian Chantry	Parent	24.01.20
Dr Annette Daley	Diocese Link Officer	N/A

Clerk to the Governors

Mr C James, Governor Support Officer from the Education Achievement Service

Governors Functions

At each A.G.M., Governors are elected to the committees listed below:

1. Recruitment and Resources Committee
2. Staff Disciplinary and Dismissal Committee
3. Staff Disciplinary and Dismissal Appeals Committee
4. Performance and Improvement Committee
5. Pupil Discipline and Exclusions Committee
6. Grievance, Performance Management and Pay Appeals Committee

The Governing Body of the school meets once a term. Other committees meet as required, prior to every full meeting.

The governors are great supporters of the school and their time is greatly appreciated. They are always welcome at any events that take place in the school and they also attend courses laid on by the Education Achievement Service.

STAFFING

Classroom organisation for 2018/19 was as follows:

Mrs Henson/Miss Haymonds	Reception
Miss Baldwin	Year 1
Miss Standen	Year 2
Mr Yendle	Year 3
Mrs Sulway/Mrs Taylor	Year 4
Miss Bevan	Year 5
Mrs Minto	Year 6

Support staff in the school during 2018 – 2019:

HLTA:	Mrs Cook
Classroom	Mrs Fehrlin
Assistants	Mrs Meehan
	Miss Kent
	Mrs Davies
	Mrs Williams
	Mrs Chambers
	Mr Barton
	Mrs Gunningham
	(3 days per week)

The school operates with the services of a clerk, caretaker, cleaner and four midday supervisors. School meals are provided by Torfaen Catering. Meals are produced by a cook, an assistant cook and two kitchen assistants.

SESSION TIMES

Doors open at 8:50 a.m. and lessons start at 9:00 a.m.

Session	Times
Morning Session	9:00 to 12:00 in FP 9:00 to 12:15 in KS2
Worship	9:30 to 9:50
Morning Playtime	10:45 to 11:00
Afternoon Session	13:15 to 15:15

N.B. Term dates are outlined at the end of this report.

COMMUNITY AND CHURCH LINKS

There are good opportunities for pupils to learn about their local community e.g. our Year 6 pupils walked up to the top of Twmbarlwm and completed a litter pick on their descent. All pupils support the Friends of Henllys LNR to complete specific projects to develop our Local Nature Reserve e.g. path laying, coppicing, bulb planting as well as projects with a numeracy and literacy focus. For example, our Year 2 pupils wrote some seasonal poetry and a Year 6 pupil hand wrote some of the lines which were then carved onto a bench in the LNR.

Many pupils attend community events during and after school, for example, the choir sings at a local nursing home at Christmas and take part in St. Gabriel's Advent service, Eco Quiz (2nd place in 2019), Keep Me Safe Quiz (2nd place in 2019). In addition, the use of external resources enhances the curriculum effectively, for example, Keep Me Safe partnerships with the local police, Wings to Fly and Crucial Crew for Year 6 and the Food Standards Agency workshops.

Two evenings a week the school is used by beavers, cubs and scouts and members of the local community worship at the school every Sunday when the building becomes the Worship Centre.

Within the wider community, the Benefice Lay Readers and Lay Eucharistic Ministers are regular visitors to the school giving valuable assistance with collective worship. Pupils visit the Benefice churches and services are held in the school throughout the year. The school also enjoys regular visits from the Bishops Visitor.

LINKS WITH OTHER SCHOOLS

Following successfully achieving our Welsh Bronze Charter Award in 2018, we have continued to work with Ysgol Gymraeg Cwmbran and we are in the process of achieving our Silver Charter Award. Good links have continued with Woodlands staff, and there has been lots of joint working and training with regards to the new curriculum.

EXTRA-CURRICULAR ACTIVITIES

We have a number of extra-curricular activities. For an up-to-date list of our current after school clubs please contact the school office. Last year we ran the following extra-curricular clubs:

- Craft club
- Digital leaders
- Dance club
- Eco/gardening club
- Football club
- Rugby Club
- Netball club
- Choir
- Violin Project
- Multi-sports club (run by our sports ambassadors)

TRIPS AND VISITS

We try to use the local area as a resource as much as possible. Following the parent questionnaire we have tried to increase the number of trips and visits we take part in. We took part in the following trips/visits last year:

- Cilfynydd Environmental Education Centre
- Royal Mint Llantrisant
- Winding House Toy Museum
- Cardiff Castle
- Gilwern
- Techniquet
- Llancaiach Fawr
- Nash Point Lighthouse
- Ogmore Beach
- British Aerospace Museum
- Urdd Sleepover
- Mountain View Ranch

Bristol Cathedral
Newport Wetlands

SPORTS

Sport is high on our agenda at all times and we offer a number of sports' activities after school (as listed above). Our school football, rugby, netball and cross country running teams have taken part in local competitions with a good degree of success. Our results are as follows:

- 2018/19 Christmas rugby 12-a-side tournament participants.
- 2018/19 KS2 cross country running competition with our Y5/6 boys' team going through to the South East Wales finals.
- 2018/19 Football and netball tournaments run by the Sports Development team.
- 2018/19 Urdd swimming competition.
- Year 6 children go swimming every week for a whole year.
- Year 6 pupils completed a Welsh cycling course.
- Year 5 children participate in Safe Cycling (100% pass rate).

TRANSITION

Transition links are good with St. Alban's R.C. High School. As a result, pupils who transfer to St. Alban's settle in well and make good progress. There are regular cluster meetings involving the primary schools and St. Alban's staff. The topics include assessment of pupils' work and joint training events, As part of the transition plan, Year 6 took part in a joint music production with cluster schools in July last year. We are developing links with Cwmbran High School. For example, our Year 5 pupils attended a sports day in June 2019. ALN pupils are given access to extra transition opportunities so that the receiving school is more able to meet their needs effectively.

Y6 leavers went to the following schools:

St. Alban's R.C. High School	22
Cwmbran High School	3
Total	25 pupils

ADDITIONAL LEARNING NEEDS (ALN)/ LOOKED AFTER CHILDREN (LAC)

We try to identify children with Additional Learning Needs as soon as they enter the school. Good communication between Reception and pre-school facilities mean that often we gain information about children before they start with us. This process gives the child the best start to school life as we are able to meet individual needs as soon as possible. Close working with outside agencies, including the Educational Psychologist, increases the support we can offer to children as they move through the school. In general, each class has some support for the children in their class. This support is directly proportional to the level of need of the children in each particular class. Progress of ALN/ LAC children is measured through our usual testing and assessment arrangements as well as a review of their specific targets on a

termly basis. ALN children are given specific and measurable targets which are worked on regularly in class as much as possible and sometimes through withdrawal groups. Some children receive support from peripatetic teachers and some children are allocated a teaching assistant to work with them in small groups. LAC children are given extra support where appropriate and grant funding is used to meet their needs through resources and support.

PUPIL DEPRIVATION GRANT 2018/2019

It is a Welsh Government requirement that the school make you aware of the way in which we use our Pupil Deprivation Grant. This is a grant that is targeted at supporting pupils who are eligible for free school meals (this being used as a measure of deprivation).

This school currently has a school roll of 191 pupils of which 8 (4%) are eligible for free school meals. This generates a grant of £5750 which is used to offset the cost of additional staffing.

The school currently undertakes the following activities in order to support pupils facing the challenges of poverty and deprivation:

- Teach Your Monster to Read
- Nessy
- Spotlight Maths
- Number Recovery
- Corrective Reading
- Catch Up Literacy
- Pastoral Support/Social Skills
- Small group support

As a result, FSM pupils perform well. For example, in our end of KS2 results in July 2019, 100% of FSM pupils achieved the expected level. In our FP results, 50% of FSM pupils achieved the expected level.

SCHOOL IMPROVEMENT PLAN

Our priorities for School Improvement in 2018/19 have been:

- Improve attainment of boys at the higher levels in maths and English.
- Develop pupils' ability to use punctuation and spelling correctly.
- Continue to develop reading skills through guided reading groups.
- Continue to develop reasoning skills.
- Develop maths intervention in KS2.
- Further develop Welsh skills in upper KS2.
- Develop indoor and outdoor provision in Foundation Phase so that we provide an exciting and inviting appropriate curriculum that challenges and inspires the children and links effectively to the Literacy Numeracy Framework.
- Review whole school planning taking into account the new curriculum.

- Review the homework policy.
- Review marking and assessment policies and procedures.
- Introduce STEM activities.
- Further develop communication with parents.
- Further develop provision for MAT pupils.
- Continue to develop senior and middle leaders e.g. Foundation Phase Leader, Senior Leadership Team members.
- Review Performance Management procedures to take account of the new Professional Standards.
- Develop an outdoor Prayer Space.
- Improve provision for wellbeing.

WELSH LANGUAGE

Henllys is an English medium school and as a result the main language used is English. However, we are proud of our Welsh heritage and try to ensure that children are given the opportunity to learn Welsh in weekly lessons appropriate to their age and ability. In addition, pupils are encouraged to use their Welsh in other lessons and around the school. We celebrate the Welsh culture as much as possible through the curriculum, our Eisteddfod, additional activities, trips and visits.

SCHOOL BUILDING

We are fortunate to have good facilities both internally and externally and the building and its surroundings, including toilet facilities, are in good repair. The inside of the school, including the toilets, are cleaned daily to ensure that the school environment is safe and hygienic for the children.

POLICY REVIEW

The following policies have been reviewed and adopted by the Governing Body in 2018/2019:

Charging, Health and Safety, Performance Management, Behaviour, Anti-Bullying, Safeguarding, Homework, and Sex Education Policy.

HEALTHY EATING

We encourage healthy eating and drinking through fruit snack time and the salad bar at lunchtime and water is available in every classroom. The children are taught about healthy eating and drinking through the curriculum. School Council have held Assemblies to promote healthy eating and drinking and have written to parents requesting that only healthy snacks be brought into school.

RATES OF AUTHORISED AND UNAUTHORISED ABSENCES

The Welsh Assembly Government has set a target of 95+% attendance for all children in primary schools i.e. 'Strive for 95+'. As you are aware, Estyn asked us to improve our attendance. We have reviewed our procedures and are

working hard to try and continue to improve our attendance. Parents can help with this by not taking their children out of school for holidays during term time. Our attendance has improved slightly this year.

	Attendance %	Total absence %	% days missed - unauthorised	% days missed - authorised
2018/2019	95.9%	4.1%	1.79%	2.38%
Target for 2019/20	96.0%	4.0%	1.3%	2.7%

SCHOOL PERFORMANCE

Level 4+ in KS2 (expected)

Year	English	Maths	Science	WSL	CSI
2016/17	93%	93%	97%	90%	90%
2017/18	94%	94%	94%	97%	94%
2018/19	96%	92%	92%	92%	92%
LA	90%	91%	92%	85%	88%
Wales	90%	91%	91%	81%	88%

Level 5+ in KS2 (above expected)

Year	English	Maths	Science	WSL
2016/17	62%	48%	66%	55%
2017/18	59%	56%	63%	56%
2018/19	60%	60%	64%	52%
LA	47%	48%	48%	35%
Wales	44%	46%	44%	28%

Outcome 5+ in FP (expected)

Year	LLC	MD	PSDW CD	FPI
2016/17	100%	100%	100%	100%
2017/18	90%	94%	100%	90%
2018/19	96%	89%	100%	89%
LA	86%	88%	94%	86%
Wales	82%	85%	92%	80%

Outcome 6+ in FP (above expected)

Year	LLC	MD	PSDWCD
2016/17	53%	53%	66%
2017/18	58%	58%	68%
2018/19	52%	48%	85%
LA	40%	40%	59%
Wales	32%	32%	57%

FRIENDS OF HENLLYS P.T.A.

The Governors would like to thank the Friends of Henllys (P.T.A.) for all their work during the year in raising money for the school. Thank you to the parents, families and friends for supporting the various activities that took place during the year.

HEALTH AND SAFETY

Parking in the school grounds is not permitted. This ensures the safety of the children at the beginning and the end of each day. Parents are reminded regularly that cars are not allowed to enter the grounds for health and safety

reasons. Last year, we had to have a large number of willow trees chopped down in the summer. We are very grateful to the Diocesan Trust for part funding this through the CRAMP grant.

We have made an enquiry to the Diocesan Trust regarding the refurbishment of the school toilets and the resurfacing of both yards.

DISABLED PUPILS

The school has excellent facilities for the physically disabled. The inside of the school is all at one level and there are also purpose built toilets for disabled pupils.

In accordance with the Disability Discrimination Act 1995 the school considers applications from disabled pupils on the same basis as able-bodied pupils. In short, the school's Admission Policy applies to all children. In the same respect all children are ensured access to the curriculum.

COMPLAINTS

We are always keen to stress that if parents need information or are uncomfortable with something that is happening in the school, they should contact the school. The governors fully support this approach but would ask that parents follow the protocol of contacting the class teacher in the first instance and then the Headteacher. If necessary the Chair of the Governing Body can then be approached.

BUDGET School Accounts

Income		Expenditure	
Income	£46,820	Employees	£695,847
Carry Forward	£32,323	Resources	£29,248
Budget Share	£683,436	Premises	£59,115
Government Grants	£16,629	Other Services	£48,630
WAG Grant	£21,680	Third Party Payments	£12,988
MA Fund	£30,150	Governors' Expenses/ Gifts	0
EiG Grant	£63,527	Carry Forward to next year	£48,737
Total	£894,565	Total	£894,565

School Fund Account

The School Fund Account is used to buy equipment for the children and to subsidise children's school trips and treats. All donations and fundraising proceeds are put into the School Fund Account. Please see below the accounts for 17/18.

1st SEPTEMBER 2018 – 31st AUGUST 2019

Income		Expenditure	
Trips/Travel	19764.50	Trips/Travel	21359.50
Education Visits	312.50	Education Visits	1092.00
Equip/Stationery	196.41	Equip/Stationery	973.32
Donations	1699.24	Donations	1328.12
Swimming	1280.00	Swimming	990.00
Concerts/Miscell	1988.66	Concerts/Miscell	1387.86
Photographs	341.48	Photographs	254.17
	<hr/>		<hr/>
Income	25582.79		27384.97
Add Unpresented			
Cheque 300961	8.45		
	<hr/>		
	25591.24		
Minus last year			
Cheques			
300878 46.62			
300876 6.00			
300875 8.74	61.36		
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	25529.88		
Balance B/F	3837.97		
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	29367.85		
Less Expenditure	27384.97		
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Balance C/F	£1982.88		
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TERM DATES

The School Terms and holiday dates for the academic year 2019/20 are as follows:

Term	Begins	Half Term begins	Half Term ends	Ends
Autumn	Monday 03.09.19	Monday 28.10.19	Friday 01.11.19	Friday 20.12.19
Spring	Monday 06.01.20	Monday 17.02.20	Friday 21.02.20	Friday 3.04.20
Summer	Monday 20.04.20	Monday 25.05.20	Friday 29.05.20	Monday 20.07.20

This concludes our report for 2018/19.

The Governing Body of Henllys Church in Wales School