

## Languages, Literacy & Communication

Introducing/recapping phase 2 phonics  
Recognising rhyming words  
Identifying initial sounds

Retelling familiar stories  
Presentation- All About Me

Writing lists  
Labelling  
Sequencing stories and instructions  
Invitations  
Writing their own version of narratives

Some of the class texts we will use this term are; Leaf Man, Little Red Riding Hood, Little Lumpy, The Christmas Story

Poetry – Autumn, Bonfire night

### Welsh

- Introducing ourselves (Pwy wyt ti?)
- Expressing feelings (Sut wyt ti? lawn, wedi blino, trist)
- Asking for something (Ga i'r...)
- Where do you live? (Ble rwyd ti'n byw?)
- Colours (Pa lliw?)

Each day we choose two 'Helpr Heddiws' that lead a daily Welsh recap. We also use Welsh instructions throughout the day and expect the children to follow and respond appropriately.

### Other information:

- **PE:** Thursday morning (Children will be expected to attend school in P.E. Kits and wear them throughout the day)
- **Twitter:** @MrsHensonHCIW & @MissNeedleHCIW
- **Homework:** Weekly homework tasks will be set via Class Dojo on a Friday. Please upload a photo to your child's Dojo portfolio by the following Wednesday.
- Reading and Handwriting practise should be continuous homework.
- Spelling Shed to practise phonics

**Throughout this term our learning will be informed by the children's own suggestions**

## Mathematics & Numeracy

Number recognition and formation  
Counting  
Recognising and creating patterns  
2D shape  
Beginning to understand addition and subtraction  
Recognising small amounts of money  
Weight and length  
Problem solving  
One more and one less  
Understanding daily routine in terms of time  
Understanding directional language  
*We will primarily focus on numbers to 10 this term. We aim to ensure that all children have a very good understanding of what these numbers look like and mean before moving on to teen numbers and beyond.*

## **Reception: Autumn Term 2020 Topic: Marvellous Me**



**Mrs L. Henson & Miss L. Needle  
Henllys Church in Wales School**

### Health & Well-being

#### Personal & Social Education

SEAL- New beginnings  
Settling into school routine, learning new rules and responsibilities, making new friends, developing independence skills.

#### Physical Development

Play to learn – Developing Gross Motor Skills  
Dance- moving with control and coordination, linking

## Humanities

### History

Ourselves and our family history

### Geography

Our local area and where we live

### Religious Education

Value based learning – Trust and Humility  
- Who are people we trust?  
- Building up 'A Circle of Trust' in our classroom  
- Looking at how special Jesus' mum Mary is  
- Noah's Ark  
- Read 'The Little Christmas Story', reflect on how humility is demonstrated in the story  
- The Christmas Story

## Expressive Arts

### Music

Music Express (Scheme of work) – Focusing on rhythm and copying notes  
Body percussion  
Introduction to musical instruments

### Art

Self and family portraits  
Autumn art  
Investigating different materials

### Performance

Role Play- home corner, mud kitchen  
The children will take part in mini drama scenarios often linked to stories.

## Science & Technology

### Science and DT

Naming external body parts e.g. head, arm, leg  
Recognising similarities and differences between us and our friends  
STEM – Investigating and understanding our bodies and how we change over time  
Exploring materials  
#seizetheseason – Autumn

### ICT/DCF

Communication  
Switching on and identifying parts of the computer  
Logging on (typing own username and password)  
Using keyboard to type  
Mouse control  
Saving work