

Languages, Literacy & Communication

Introducing/recapping phase 2 phonics
Recognising rhyming words
Identifying initial sounds

Retelling familiar stories
Presentation- All About Me

Writing lists
Labelling
Sequencing stories and instructions
Invitations
Writing their own version of narratives

Some of the class texts we will use this term are; Leaf Man, Little Red Riding Hood, Little Lumpy, The Christmas Story

Poetry – Autumn, Bonfire night

Welsh

- Introducing ourselves (Pwy wyt ti?)
- Expressing feelings (Sut wyt ti? lawn, wedi blino, trist)
- Asking for something (Ga i'r...)
- Where do you live? (Ble rwyd ti'n byw?)
- Colours (Pa lliw?)

Each day we choose two 'Helpr Heddiws' that lead a daily Welsh recap. We also use Welsh instructions throughout the day and expect the children to follow and respond appropriately.

Other information:

- **PE:** Thursday morning (Children will be expected to attend school in P.E. Kits and wear them throughout the day)
- **Twitter:** @MrsHensonHCIW & @MissNeedleHCIW
- **Homework:** Weekly homework tasks will be set via Class Dojo on a Friday. Please upload a photo to your child's Dojo portfolio by the following Wednesday.
- Reading and Handwriting practise should be continuous homework.
- Spelling Shed to practise phonics

Throughout this term our learning will be informed by the children's own suggestions

Mathematics & Numeracy

Number recognition and formation
Counting
Recognising and creating patterns
2D shape
Beginning to understand addition and subtraction
Recognising small amounts of money
Weight and length
Problem solving
One more and one less
Understanding daily routine in terms of time
Understanding directional language
We will primarily focus on numbers to 10 this term. We aim to ensure that all children have a very good understanding of what these numbers look like and mean before moving on to teen numbers and beyond.

Reception: Autumn Term 2020 Topic: Marvellous Me



**Mrs L. Henson & Miss L. Needle
Henllys Church in Wales School**

Health & Well-being

Personal & Social Education

SEAL- New beginnings
Settling into school routine, learning new rules and responsibilities, making new friends, developing independence skills.

Physical Development

Play to learn – Developing Gross Motor Skills
Dance- moving with control and coordination, linking

Humanities

History

Ourselves and our family history

Geography

Our local area and where we live

Religious Education

Value based learning – Trust and Humility
- Who are people we trust?
- Building up 'A Circle of Trust' in our classroom
- Looking at how special Jesus' mum Mary is
- Noah's Ark
- Read 'The Little Christmas Story', reflect on how humility is demonstrated in the story
- The Christmas Story

Expressive Arts

Music

Music Express (Scheme of work) – Focusing on rhythm and copying notes
Body percussion
Introduction to musical instruments

Art

Self and family portraits
Autumn art
Investigating different materials

Performance

Role Play- home corner, mud kitchen
The children will take part in mini drama scenarios often linked to stories.

Science & Technology

Science and DT

Naming external body parts e.g. head, arm, leg
Recognising similarities and differences between us and our friends
STEM – Investigating and understanding our bodies and how we change over time
Exploring materials
#seizetheseason – Autumn

ICT/DCF

Communication
Switching on and identifying parts of the computer
Logging on (typing own username and password)
Using keyboard to type
Mouse control
Saving work