

Languages, Literacy & Communication

Phonics – Revising Phase 3 phonics, introducing Phase 4 phonics
Letter recognition and blending
Creating stories within the puppet show area

Retelling familiar stories
Recognising high frequency words
Predict endings of stories

Recount
Poetry
Narratives
Fact Files

Some of the texts we will use this term are;
Doing the Garden, How a Seed Grows, Skip through the Seasons, We're Going on a Bear Hunt, The Very Hungry Caterpillar.

Welsh

Ble mae'r..? (Where is the..?)
Mawr a Bach (Big or small)
Pa Siâp? (Which shape?)
Pwy biau'r..? (Who owns the..?)
Beth wyt ti eisiau? (What do you want?)
Beth wyt ti'n hoffi? (What do you like?)
Wyt ti'n hoffi..? (do you like?)
Sut mae'r tywydd? (How is the weather?)
Faint ydy dy oed di? (How old are you?)

We will be practicing oracy, reading and writing skills in both Literacy and Welsh.

Mathematics & Numeracy

Counting in 2's and 10's
Grouping and sharing
Recognise and create patterns
2D and 3D shape
Solve simple addition and subtraction problems
Use 1p, 2p, 5p and 10p coins to pay for items up to 10p
Weight, length and capacity
One more and one less within 20
Understanding daily routine in terms of time and how long things take
Understanding directional language

Reception: Summer Term 2021 Topic: Nature Detectives



**Mrs L. Henson and Miss L. Needle
Henllys Church in Wales School**

Health & Well-being

Personal & Social Education
Value based learning – Forgiveness and Responsibility
SEAL- Getting On and Falling Out, Changes
Transition to Year 1
Physical Development
Team Games
Athletics (Sports Day)

Humanities

History
Recognising changes in ourselves and our environment over time

Geography
Investigating local area habitats

Religious Education
Value based learning – Forgiveness and Responsibility
Pentecost
Ascension Day
Introduction to Christianity

Expressive Arts

Music
Music Express – Beat and Tempo, creating rhythms, loud and quiet

Art
Painting flowers
Andy Goldsworthy

Performance
Drama and Role Play
Retelling stories
Role play – vet, mud kitchen, café, home

Science & Technology

Science and DT
Minibeasts
Habitats
The Natural Environment
Consumption and waste

ICT/DCF
Creative Multimedia
Modelling
Coding – using BeeBots with developing map skills
Learning to log on, use and control the computer independently

Other information:

- **PE:** Monday (Children will be expected to attend school in P.E. Kits and wear them throughout the day)
- **Twitter:** @MrsHensonHCIW, @MissNeedleHCIW
- **Homework:** Weekly homework tasks will be set via Class Dojo on a Friday. Please upload a photo to your child's Dojo portfolio by the following Wednesday.
- Reading and Handwriting practise should be continuous homework.
- Spelling Shed should be used to practice phonics and High Frequency Words

Throughout this term our learning will be informed by the children's own suggestions