

Languages, Literacy & Communication

Texts – Dear Greenpeace
Somebody Swallowed Stanley
Poem – ‘The Magical Mouse’

Non-chronological reports
Non-fiction features
Poetry
Setting descriptions
Narratives

Welsh

Oracy games, reading texts, writing activities
linked to the following language patterns:
Wyt ti'n hoffi...?
Ble mae...?
Ble rwyd ti'n mynd?

Mathematics & Numeracy

Place Value – partitioning three-digit numbers
Read and write number words to 100
Counting in threes and fours from different
numbers
Time
Multiplication/Division
Doubles/halves
Money up to £1.00 and change
Two step word problems
Using checking strategies
Irregular shapes
Capacity

Year 2 Summer Term 2021

Topic: Active Planet



Miss K. Standen

Henllys Church in Wales School

Health & Wellbeing

Personal & Social Education – caring for the
environment; our responsibility to our world.
Physical Development – Football skills; athletic
skills. Sports day preparation.

Humanities

Geography – using an atlas; using a globe;
using a map.
Exploring ocean life
Beach habitats
Changes in the world around us
#seizetheseason

Religious Education

Values: Forgiveness and Responsibility
What is prayer?
Exploring prayers found in the Bible
Exploring art in religion
Ascension
Pentecost
Using the Bible, response to Bible stories

Expressive Arts

Music – listening to music, responding in a
variety of ways. Rhythmic compositions.
Whale song.

Art - creating different shades of colour;
ocean art; responding to art; considering
mood and ideas conveyed through art.

Performance – Role play; freeze frames;
responding to music through movement.

Science & Technology

Science – Ourselves and Other Living Things
Animal classification
Food chains under the sea.

ICT/DCF – Data handling: identify types of
field in a database; enter information into a
simple database; gather and record
information on a pictogram.
Creative multimedia: sharing information
about ‘Under the Sea’.

DT – using a range of techniques to connect
and model card; use a variety of materials for
experimentation; reflect on our own and
others’ work.

Other information:

- PE – Tuesday (the children should wear their PE kit to school)
- Twitter: @MissStandenHCIW @HenllysCIW
- Home learning – given out on Fridays to be uploaded to Dojo.
- Reading should be continuous homework –using Oxford Owl at the moment.