RecouThhmbvhjvhmvhmv

# **Science & Technology**

Science and DT

Naming external body parts e.g. head, arm, leg

Recognising similarities and differences between us and our friends

STEM – Investigating and understanding our bodies and how we change over time

Exploring materials

#seizetheseason – Autumn

ICT/DCF

Communication

Switching on and identifying parts of the computer

Logging on (typing own username and password)

Using keyboard to type

Mouse control

Saving work

# **Languages, Literacy & Communication**

Introducing/recapping phase 2 phonics

Recognising rhyming words

Identifying initial sounds

Retelling familiar stories

Presentation- All About Me

Writing lists

Labelling

Sequencing stories and instructions

Story maps

Invitations

Some of the class texts we will use this term are; The Colour goes to School, Leaf Man, The Berenstein Bear Harvest Festival The Christmas Story

Poetry – Autumn, Bonfire night

**Welsh**

-Introducing ourselves (Pwy wyt ti?)

- Expressing feelings (Sut wyt ti? Iawn, wedi blino, trist)

* Asking for something (Ga i’r…)
* Where do you live? (Ble rwyt ti’n byw?)
* Colours (Pa lliw?)

Each day we choose two ‘Helpr Heddiws’ that lead a daily Welsh recap. We also use Welsh instructions throughout the day and expect the children to follow and respond appropriately.

**Health & Well -being**

Personal & Social Education

SEAL- New beginnings

Settling into school routine, learning new rules and responsibilities, making new friends, developing independence skills.

# Physical Development

Play to learn – Developing Gross Motor Skills

Dance- moving with control and coordination, linking a sequence of movements together

# **Expressive Arts**

Music

Music Express (Scheme of work) – Focusing on rhythm and copying notes

Body percussion

Introduction to musical instruments

Art

Self and family portraits

Autumn art

Investigating different materials

Performance

Role Play- home corner, mud kitchen

The children will take part in mini drama scenarios often linked to stories.

# **Humanities**

History

Ourselves

Toys

# Religious Education

Value based learning –Respect and Peace

* To understand that all people are different
* To know we have different needs
* To know special occasions that happen in Church
* Peaceful places
* St. Francis

-The Christmas Story

**Other information:**

* **PE**: Thursday morning (Children will be expected to attend school in P.E. Kits and wear them throughout the day)
* **Twitter:** @MrsHensonHCIW & @MrsEvansHCIW
* **Homework:** Weekly homework tasks will be set on a Friday. Please upload a photo to your child’s Dojo portfolio by the following Wednesday. Every other Friday the children will be set phonics homework on Spelling Shed. Daily practice of phonics and sound blending is advised in order to build the children’s confidence and develop fluency in reading.
* Reading and Handwriting practise should be continuous homework.
* ***Throughout this term our learning will be informed by the children’s own suggestions***

# **Mathematics & Numeracy**

Number recognition and formation

Counting

Recognising and creating patterns

2D shape

Beginning to understand addition and subtraction

Recognising small amounts of money

Weight and length

Problem solving

One more and one less

Understanding daily routine in terms of time

Understanding directional language

*We will primarily focus on numbers to 10 this term. We aim to ensure that all children have a very good understanding of what these numbers look like and mean before moving on to teen numbers and beyond.*

#### Reception: Autumn Term 2020

**Topic: Our Past, Our Future**



**Mrs L. Henson & Mrs L. Evans**

#### Henllys Church in Wales School