

Languages, Literacy & Communication

Literacy

Through our topic, the children will use the text Lost and Found. The children will explore a variety of genres including, retelling the story, creating Lost and Found posters and use ICT to explore animation. They will also, look at stories from different cultures and persuasive texts to create leaflets for their Humanities project. The children will develop their oracy skills by discussing their opinions and exploring theirs and others' points of view. They will continue to develop a range of punctuation and spelling/phonetic patterns.

Welsh

This term the children will explore the text Sinderlla. They will be practicing reading aloud independently and sequencing a dialogue and story. As part of the topic they will describe themselves and ask/answer questions such as What do you want to do? and Have you got.....?

Expressive Arts

Art As part of outdoor learning children will create spiral pictures using natural resources. The children will explore the work of Andy Goldsworthy.

Music

The children will explore different Transport poems and create patterns of music to add to their performance.

Mathematics & Numeracy

The children will complete lots of place value activities to develop secure understanding of the values of number. They will complete written methods of addition, subtraction, division and multiplication. This will be completed practically using a range of pictorial methods and linked to other areas of the curriculum to develop real - life opportunities and numeracy skills. The children will also complete position, direction and properties of 2D shapes. The focus for multiplications will be 2, 5 and 10 times tables. Through our daily math's activities we will also be practicing our number bonds to 100, place value, part models and problem solving skills.

Year 2 Autumn Term 2021

Topic: Our Past, Our Future

Mrs Sulway

Henllys Church in Wales School

Health & Well-being

Personal & Social Education

Importance of well-being such as, what makes them unique and lessons on personal hygiene.

Physical Development

Daily mile and development of personal fitness through balls skills and apparatus skills such as jumping and landing.

Humanities

Year 2 will explore different modes of transport throughout the World. The children will also look at old/new maps of Cwmbran and determine how transport is linked together by using roads, rail and canals. Within History we will research how transport has changed and improved over the years and link this to climate change.

Religious Education

The children will study how festivals are celebrated in our Church, with the emphasis on Harvest and Christmas. They will listen and have the opportunity to respond to stories from the Bible relating to Respect, for example, The Creation Story. Here children will make commitments to look after God's world.

Science & Technology

Science

Science this term will allow investigations into materials and their uses, friction and gravity.

STEM - The children will be exploring the most appropriate materials for their boats and investigate how different elements can affect their flying machines falling

ICT/DCF - Communication and Coding

This term the children will be developing their skills through the use of HWB (Microsoft 360) and Purplemash. The children will develop their understanding of the purposes of the keys and also typing skills. Following this children will explore coding through Purplemash challenges and the BeeBots

DT

As part of our topic the children will create flying machines of the future. Here the children will plan their designs, create their design and then evaluate the outcome.

Other information:

- PE - Will be every Tuesday. The children will wear PE kit to school.
- Homework: Will be given out on Friday on Dojo and needs to be completed and saved onto the children's Portfolios the following Wednesday.
- Reading books will be given out on the set days and the children will be listened to and new book given that day.
- ***This curriculum map was built from the children's thoughts and ideas for our new topic.***