# PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

## This statement details our school’s use of the PDG for the 2022 to 2023 year.

## It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending had within our school.

## School Overview

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| Detail | Data |
| School name | Henllys C.I.W. School |
| Number of pupils in school | 170 |
| Proportion (%) of PDG eligible pupils | 8.8% |
| Date this statement was published | October 2022 |
| Date on which it will be reviewed | October 2023 |
| Statement authorised by | Headteacher |
| PDG Lead | Headteacher |
| Governor Lead | Chair of Governors |

**Funding Overview**

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| **Detail** | **Amount** |
| PDG funding allocation this academic year | £14,950 |
| EYPDG funding allocation this academic year | £5,750 |
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| **Total budget for this academic year** | £20,700 |

# Part A: Strategy Plan

## Statement of Intent

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| Henllys Church in Wales School will support PDG eligible pupils through a broad range of intervention strategies and support provided by staff. This includes support for:  Literacy through catch-up literacy, corrective reading, P.A.T. and Nessy.  Numeracy through number recovery, spotlight maths and springboard maths.  Wellbeing through pastoral support.  Pupils will also be given opportunities to develop their DCF skills through regular access to ICT including and ICT club.  Senior leaders will closely monitor progress made in these key areas and the effectiveness of the intervention provided. |

## Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

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| Intended outcome | Success criteria |
| Pupils develop as ‘ambitious, capable learners’. | * Pupils make appropriate progress in literacy, numeracy and DCF. * Pupils close the gap they may have with non-eligible PDG pupils. |
| Pupils become ‘heathy, confident individuals’. | * Pupils have a say in what and how they want to learn (pupil voice). * Pupils develop an understanding of how they can improve their work through AfL. * Pupils access a range of provision to support them with their wellbeing. |

**Activity in this academic year**

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

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| The grant is used to offset the cost of additional staffing to support our most vulnerable learners.  Learners have access to a broad range of literacy, numeracy and pastoral support from trained staff.  Progress of these vulnerable learners will be closely monitored to ensure the interventions are having a positive impact and that gaps in attainment are narrowed.  Wellbeing of these vulnerable learners will also be closely monitored to ensure they are ready to learn. |

### Learning and Teaching

Budgeted cost: **£15,750**

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| Activity | Evidence that supports this approach |
| Staff to work with eligible pupils to improve standards in phonics, reading and spelling. | * Focused phonics and reading sessions to improve phonics knowledge, word sight knowledge, vocabulary and comprehension skills. * Gaps between reading ages and chronological ages are reduced and age standardised scores improve. |
| Staff to work with eligible pupils to improve standards in numeracy. | * Focused numeracy intervention sessions to improve number knowledge, skills and application to different situations. * Age standardised scores improve. |
| Staff to work with eligible pupils to improve standards in DCF. | * Pupils DCF skills and confidence improve. |

**Community Schools**

Budgeted cost: £0

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| Activity | Evidence that supports this approach |
| Not applicable |  |

**Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)**

Budgeted cost: **£4,950**

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| Activity | Evidence that supports this approach |
| Staff to work with eligible pupils to improve wellbeing. | * Focused wellbeing activities improve attendance, behaviours for learning and engagement with the whole curriculum.   PASS survey results for eligible pupils are positive. |

**Total budgeted cost: £ 20,700**

# Part B: Review of outcomes in the previous academic year

## PDG outcomes

Despite some Covid restrictions, many eligible pupils achieved their end of year targets in all the core subjects last academic year. A majority of eligible pupils are working at ‘at least’ the expected level for their age throughout the school. A few are working above the expected age.

Intervention clearly had a positive impact with most eligible pupils making good progress in phonics, reading and spelling in Foundation Phase. Many eligible pupils increased their age standardised score in maths in KS2 and around half increased their age standardised score in reading and spelling too. All ALN eligible pupils increased their reading ages by at least 8 months.

Externally provided programmes

*Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.*

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| Programme | Provider |
| Taiko drumming | Upbeat |
| Music lessons | Gwent music |

# Further information

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| The school regularly obtains food parcels from a local church and offers them to eligible pupils and their families. |