

Languages, Literacy & Communication

Phonics: Phase 5 continued

Text: Jack and the Jelly Beanstalk

- Comparing different versions
- Story planning
- Story writing

Our text based work will continue to cover oracy, reading and writing objectives where we will explore a range of model texts, discuss their thoughts and plan out their ideas before moving on to develop their written skills.

Welsh

Incidental Welsh, Helpwr Heddiw, Clothes, weather

To say what we like/dislike doing:
Dw i'n hoffi.../Dw i ddim yn hoffi....

Verbs

Prepositions – ar y, wrth y, o dan y, yn y
Wyt ti eisiau...? Do you want...?

Mathematics & Numeracy

Counting in 2's, 5's and 10's

Creating and following patterns

2D and 3D shape

Addition and subtraction within 20

Measuring

Problem solving and reasoning

Prepositions

Finding the difference

Recognising and making equal groups

Year 1 Summer Term 2023

Topic: On Your Marks, Get Set...Grow!

Miss K Standen

Henllys Church in Wales School

Health & Well -being

Personal & Social Education

Value based learning – Forgiveness and Responsibility

Mindfulness

Physical Development

Athletic skills

Racing

Sports Day

Humanities

Geography

Reading simple maps

Directional language, compass points.

Religious Education

Value based learning – Forgiveness and Responsibility

Other faiths – Hinduism – stories from other religions

History

Royal family - Coronation

Expressive Arts

Music

Coronation music

Beanstalk compositions

Art

Outdoor art – Forest School

Photography – Forest School

Performance

Drama and role play

Science & Technology

Science and DT

Growth investigation - Growing beanstalks

Predictions, monitoring, reporting results

ICT/DCF

Modelling and Creative Media

Using art packages - drag and drop

Mouse control

Using simple recording devices – record audio using relevant software

Create simple printable models – construct 3D models

Other information:

PE and outdoor learning day: Thursday (PE kit will be worn to school and throughout the day)

Homework: Weekly homework tasks will be set via ClassDojo (portfolio section) on a Friday, to be returned digitally by the following Wednesday.

Reading and spellings should be continuous homework.

Spelling Shed: Weekly spellings will be set every Friday. These should be practised daily in time for a spelling check in our Friday phonics session

- Follow us on Twitter @MissStanden

Throughout this term our learning will be shaped by the children's own suggestions