

## **Languages, Literacy & Communication**

Text – Friend or Foe  
Comprehension activities  
Recount – Personal and Newspaper Report  
Individual Presentation  
Diary writing  
Non-chronological Report Writing  
Classic and WW2 Poetry  
Narrative  
Drama activities: Air raid/ evacuation

### **Welsh**

Oracy – baseline capture, likes and dislikes, vocabulary for opinions, develop a conversation for the café and incidental language.  
Reading – Read Welsh magazines, flashcards for opinions, poem, Bore da (Bobol Bach),  
Writing – Pupils to write a script, use a Welsh/English dictionary, book review and respond to a poem.

### **Expressive Arts**

Music – WWII songs – Vera Lynn, sound effects of the war, compose/ perform a song, learn wartime songs.  
Art - Wartime artists – Randall Wilson, James Derts etc, propoganda poster and their uses, collages.  
Performance – WWII dances – jitterbug, children's games during WWII. Drama/ Freeze frames based on elements of the text.

### **Other information:**

- Swimming every Wednesday.
- Follow us on Twitter: @MrsLlewellynHCW
- Homework will be given out on a Friday and will need to be handed in on a Wednesday.
- Reading and times tables practice should be continuous homework.

**This curriculum map was built with the children using their thoughts and ideas for our new topic.**

## **Mathematics & Numeracy**

Place value  
Addition and subtraction  
Positive and negative numbers Multiplying - ThHTU  
Doubling and halving  
2D shape  
Symmetry  
Area  
Fractions – improper and proper  
Data handling - graphs  
Weight and length  
Angles  
Problem solving  
Reasoning

### **Year 6 Autumn Term 2023 Topic: Past, Present, Future**



**Mrs. R Llewellyn  
Henllys Church in Wales School**

### **Health & Well-being**

Personal & Social Education  
Relationships, questioning and goal setting.  
A range of mindfulness activities.  
Physical Development  
Swimming weekly. Outdoor adventurous, problem solving, cross-country, competitive games and health fitness & well-being.

## **Humanities**

History – Evacuation play, letter writing – children's lives. Air raid/ blitz drama, rationing and ration books, role of women in the war – advantages/disadvantages, role of soldiers in the war – letters home, Cwmbran/ Henllys in the war, role of the surrounding area. The decision makers: Churchill and Hitler. Medicine and diseases during the War.  
Geography in the news – weather extremes, hurricanes, volcanoes.  
Religious Education  
Values – Respect and Peace.  
To identify similarities and differences within religions.  
Ramadan, Harvest, Advent, Bible History and The Messiah.  
Confirmation classes with Reverend Kerl.

### **Science & Technology**

Science – Materials  
Recognise that changes in materials affect their properties and uses under different conditions i.e. reversible changes and irreversible changes.  
Describe the impacts of science, past and present, in my every day.  
ICT/DCF – Create and communicate information – Microsoft Word, Hwb e-mail, Publisher etc.  
Creative Multimedia – Microsoft PowerPoint, Google Slides, Pic Collage and iMovie. Use of Google Classroom, Seesaw and Dojo Portfolio.  
DI – Children will design and create a WW2 garden. Children will engage in the planning and editing process in order to create their garden. Air raid shelters, make and design, structures and strength in materials.