Languages, Literacy & Communication

Introducing level 2 phonics Recognising rhyming words Identifying initial sounds Blending CVC words

Retelling familiar stories

Developing pencil control and letter formation Writing lists Labelling Sequencing stories and instructions Story maps Invitations

Some of the class texts we will use this term are; The Colour Monster, Leaf Man, Little Red Hen, Goldilocks and the Three Bears, The Christmas Story

Poetry - Autumn, Bonfire night

-Introducing ourselves (Pwy wyt ti?)

- Expressing feelings (Sut wyt ti? Hapus, wedi blino, trist, dig)
- Asking for something (Ga i'r ...)
- Where do you live? (Ble rwyt ti'n byw?)
- Colours (Pa lliw?)
- Sut mae twydd heddiw (What is the weather today?)

Each day we choose two 'Helpwr Heddiws' that lead a daily Welsh recap. We also use Welsh instructions throughout the day and expect the children to follow and respond appropriately.

Other information:

- Mrs Henson teaches Monday, Tuesday and Wednesday, Miss Needle teaches Thursday and Friday (please message the correct teachers on the correct day)
- PE Day: Friday (Children will be expected to attend school in P.E. Kits and wear them throughout the day)
- X (Twitter): 2 MrsHensonHCIW & 2 MissNeedleHCIW
- **Homework:** Each week children will be given a school reading book to read with parents <u>daily</u> at home. Your child's reading book should be returned every week on the day written on their reading record. Every Friday children will be given a set of phonics words to practise reading (sounding out and blending) <u>daily</u> at home with parents, we will assess them each Friday before moving them on to the next set of sounds.

- Throughout this term our learning will also be informed by the children's own suggestions.

Mathematics & Numeracy Number recognition and formation Counting, ordering & sequencing (up to 10 to begin with) Recognising the value of numbers to 10 Recognising and creating patterns Simple 2D and 3D shapes Beginning to understand simple addition and subtraction Recognising 1p, 2p and 5p coins Weight and length Pictograms One more and one less Understanding daily routine in terms of time Understanding directional language

Reception: Autumn Term 2023 Topic: Our Past, Our Future



Mrs L. Henson & Miss L. Needle Henllys Church in Wales School

Health & well -being

Settling into school routine, learning new rules and responsibilities, making new friends, developing independence skills. Play to learn – Developing Gross Motor Skills Daily mindfulness Emotions and relationships Dance and movement

<u>Humanities</u>

Ourselves Our local area

Religious, Values and Ethics

- Value based learning Respect and Peace
- To understand that all $\ensuremath{\mathsf{people}}$ are different
- To know we have different needs
- To know special occasions that happen in Church
- Peaceful places
- Why do we celebrate Harvest?
- Creation
- Advent
- The Christmas Story

Expressive Arts

Music Express (Scheme of work) and Charanga Cymru – Focusing on rhythm and copying notes Body percussion Introduction to musical instruments Self and family portraits Colour mixing Autumn art Exploring different materials Role Play- home corner, mud kitchen The children will take part in mini drama scenarios often linked to stories. Dance and movement- moving with control and coordination, linking a sequence of movements together

<u>Science & Technology</u>

Naming external body parts e.g. head, arm, leg Recognising similarities and differences between us and our friends STEM – Investigating and understanding our bodies and how we change over time Exploring materials #seizetheseason – Autumn Communication Logging on (typing own username and password) Using keyboard to type Mouse control Saving work Baking bread Making soup Recognising how we have changed over time