



Behaviour Policy

Headteacher.....

Chair of Governors.....

SCHOOL AIMS

Our overall aim is to develop the whole child and to work with children so that they acquire the knowledge, skills and experiences, which will provide them with a firm foundation for the future.

We aim:

- To provide a happy school, based on Christian values where the children will be sensitively cared for.
- For each child to achieve their full potential in literacy and numeracy and in all areas of the National Curriculum.
- To help pupils develop a sense of pride in themselves and a commitment and a willingness to be an active and responsible member of the community.
- To help children understand the world in which they live and develop a respect for religious and moral values, tolerance for other races, religious ways of life.
- To build a partnership with parents and other members of the community.
- To keep parents informed about things that are happening in the school, especially on their child's progress.
- To be open and welcoming and offer opportunities for parents to become involved in the daily life of the school.

To help us achieve these aims we need parents to:-

- Ensure that their children come to school regularly, on time, refreshed, alert, correctly dressed and ready to work.
- Take an active and supportive interest in their children's work, progress and behaviour.
- Support the authority and discipline of the school, and to help their children to achieve maturity, self-discipline and self-control.

All new parents are requested to sign, and adhere to, the School's Home/School contract which incorporates the aims listed above.

Our overall aim is to develop the whole child and help the child acquire the knowledge, skills and experiences, which will provide support necessary for the future.

BEHAVIOUR AND DISCIPLINE

Code of Conduct

The following code of conduct and day to day rules are part of the schools' behaviour policy.

- Pupils are expected to speak politely to each other, staff and visitors and always be honest and truthful.
- Pupils are expected to take pride in their appearance, to wear the school uniform and be ambassadors for the school at all times.
- Pupils are expected to be kind, patient and tolerant of each other, actively helping those in any kind of distress or need.
- Children are expected to try their best in everything they do.
- Pupils must not disrupt the work of others.
- Movement around the school is expected to be orderly, sedate and quiet, with pupils always keeping to the left-hand side.
- Foul language is not acceptable at any time.
- The school car park is out of bounds to all children.
- Morning worship is a time of quiet and reflection, children are expected to wait quietly and actively participate in worship and praise.
- During lunchtimes, pupils should demonstrate good table manners, maintain a low level of noise and treat dinner supervisors and canteen staff with respect.
- School property and personal effects are to be respected at all times. Any damage to property or loss will have to be compensated for.
- Cloakrooms and toilets are to be kept neat and tidy.
- Children are expected to tidy away all apparatus and ensure tables and desk tops are clear at the end of each day. Any equipment on the floor should be picked up and put away.

- Litter must be placed in the bins provided.
- No sweets or chewing gum to be brought to school.
- No toys to be brought to school unless requested as part of the topic being studied.
- Children are not allowed to wear jewellery except for a small crucifix on a chain.
- Children must not come to school with brightly coloured hair, hair that has patterns or 'zig zags' etched in or with hairstyles that are judged to look unsightly or make the child stand out.

General Day to Day Rules

- No pupils to arrive on the premises before 8.50 a.m. except if they are attending Breakfast Club.
- Parents should not accompany their children into the building unless invited to do so.
- Parents needing to enter the building must do so via the main secured entrance and sign in.
- No running within the building.
- No toys, playing cards etc are to be brought to school except at the discretion of the Headteacher.
- No children allowed on the grass banks at any time.
- Children are not allowed to play on the outdoor equipment before or after school.

GOLDEN RULES

Our Golden Rules apply for all children and adults at Henllys Church in Wales school. They apply to all areas within school, outside of the classroom and outside school.

At Henllys we expect everyone to follow our **Golden Rules** which are:

- Follow directions straight away
- Look after our school
- Stay healthy and safe
- Be kind and helpful
- Always try your best

Our rules are based on shared **Values** which have been decided by staff, children, parents, governors and all that have an interest in our school.

We teach the children in Henllys Church in Wales School about our Golden Rules and Values through worship, lessons and our everyday interaction with each other.

SILVER RULES

Each class decides on their own rules known as Silver Rules, which can be reviewed at any point in the year. Both Golden and Silver Rules are displayed in each classroom. There are regular forums for discussing good behaviour and for modelling and teaching strategies to improve behaviour for the children.

PLAYGROUND RULES

All staff must accept responsibility for maintaining good behaviour throughout the school.

The Golden Rules apply at all break times. The mid-day supervisors and staff on duty are aware of the rules and praise children through the use of stickers, and 'peas' for adhering to the Golden Rules

School buddies and prefects assist staff at breaktimes and lunchtimes.

Children are not allowed to remain in the classrooms during breaktimes or lunchtimes unless they are supervised.

Wet play rules are on display in every classroom to ensure that supervision is consistent.

At lunchtimes, the mid-day supervisors have the responsibility for maintaining order although the Headteacher or Deputy Headteacher are available to oversee and assist with discipline. Teaching staff on the premises are also vigilant, ensuring children behave well. Mid-day supervisors are able to issue verbal warnings or yellow strips (see below). They must consult the classteachers or Headteacher if they feel a red card should be issued.

Rewards and Praise

We aim to reward and praise children for good behaviour and effort. This happens on a daily basis in a variety of ways.

Rewards for good behaviour include:

- Certificate of Achievement – Weekly Celebration Assembly
- Following in Jesus' Footsteps Certificate – Weekly Celebration Assembly
- Class reward system – Peas in a Jar (see below for further information)
- Class Certificates or Praise Pads at the discretion of the classteachers
- Fun Time Friday for all Good to be Green pupils (see below for further information) - 30 minutes every Friday afternoon
- Stickers from staff/Headteacher
- Dojo points and weekly prizes for individual class dojo winners

Peas in a Jar

- Each class is provided with a large set of peas and a jar.
- Whenever the children display particular behaviour, a number of peas 1-10 can be awarded and placed in the jar.
- Any member of staff can award a child (or class) peas when good behaviour or achievement is observed.
- Pupils decide the reward when the jar is filled to a given point.
- Peas cannot be taken away.

Good to be Green Scheme

The Good to be Green scheme provides:

- a consistent and fair approach to behaviour management;
- clear systems to reward good behaviour and sanctions for inappropriate behaviour;
- a system that allows children to take ownership of their behaviour and their rewards.

Good to be Green principles:

- Each class has a behaviour chart and each day all children begin on green to demonstrate the expectation that each day will be a positive one.
- Children who adhere to the behaviour policy will be rewarded weekly with Fun Time Friday.
- Children know that there are sanctions/consequences when making inappropriate behaviour choices.



1) Green Card

Most children will have a green card displayed by their name throughout the day/week. This is because they have been following the code or rules consistently.

2) Yellow Strip

Given to pupils who have broken the rules.

**Warning
Card**

3) Amber Warning Card

Given to pupils who have broken the rules again during a single day.

**Consequence
Card**

4) Red Card

Given if a child continues not to follow the rules or if they demonstrate very inappropriate behaviour e.g. aggression, deliberately hurting another child, being disrespectful, using foul or inappropriate language etc.

Class Sanctions (*Give directions, praise and reminders first*)

Stage 1	Verbal warning/yellow strip placed next to name.
Stage 2	Amber warning card – with an explanation of why.
Stage 3	Red card – Dojo sent home to parents, miss up to ten minutes of break/lunchtime and all of Fun time Friday (and/or after school club)
Stage 4	Additional Red card within a week – phone call home, miss the whole of lunchtime and all of Fun time Friday.
Stage 5	Persistent Red cards – S.L.T. to phone parents and consider implementing an individual behaviour plan.
Stage 6	Fixed Term Exclusion.

*The Good to be Green charts will be reset at the end of each day (unless a red card is issued after lunch in which case the pupil will miss 10 minutes of break or lunch on the following day.) Pupils can earn the right to have their yellow strip or amber warning card reset if appropriate behaviour is demonstrated.

Playground Sanctions (*Give directions, praise and reminders first*)

Red cards may be issued on the playground, depending on the context, for:

- Being intentionally unkind or aggressive towards another pupil.
- Intentionally using inappropriate language.
- Not following instructions or being disrespectful.

If the Headteacher excludes a pupil, the parents are informed immediately, giving reasons for the exclusion. At the same time, the Headteacher makes it clear to the parents that they can, if they wish, appeal against the decision to the Governing Body. The school informs the parents how to make any such an appeal.

Pupils with additional educational needs with behavioural and/or emotional difficulties need to be assessed and these needs met within the school situation where possible.

If the school has to use reasonable sanctions to punish a child, parents should support the actions of the school. If parents have any concerns about the way that their child has been treated, they should initially contact the classteacher and then the Headteacher. If the concern remains, they may contact the school governors. If these discussions cannot resolve the problem, a formal grievance or appeal process can be implemented.

The governing body has the responsibility of setting down these general guidelines on standards of discipline and behaviour, and of reviewing their effectiveness. The governors support the Headteacher in carrying out these guidelines.

SUPERVISION PRIOR TO MORNING SESSION

It is a contractual obligation for teachers to supervise children present on the premises for the period of ten minutes prior to the morning session.

Pupils can enter the building between 8.50 and 9.00 and proceed to their classroom where the teacher will supervise.

Pupils who attend Breakfast Club need to show appropriate behaviour at all times and also follow the school's Golden Rules. The supervisors of Breakfast Club will inform the teaching staff/headteacher of any inappropriate behaviour or concerns. If necessary, the staff at Henllys will discipline the pupils according to the behaviour policy and inform parents.

EQUAL OPPORTUNITIES

We always take full account of the need to provide equal opportunities to children in respect of gender, race, religion, the needs of the more able/talented and those children with additional educational needs.

PARENTAL INVOLVEMENT

If parents have any concerns about the behaviour of their own children or the behaviour of other children in the class they need to contact the classteacher in the first instance.

The school's strong links with its parents are a help in fostering mutual trust between parent/Headteacher and parent/teacher. This is beneficial when their support is required on matters of concern.

The pastoral care of the pupils by the class teachers is supported by learning assistants so that all concerned are insistent upon courteous and considerate behaviour in order that high standards can be established.

Parents are offered a range of formal and informal opportunities to visit school and to become involved in its work. It is hoped that in this way a common understanding can therefore be fostered on matters relating to pupils' behaviour and discipline.

POSITIVE HANDLING

In a very small number of cases it may be necessary for staff to restrain a child in order to ensure the child's safety or the safety of other pupils. For further information regarding Positive Handling please see Positive Handling Policy.