

Henllys Curriculum Map using Understanding Christianity and Inspiring RE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Suggested visits
Reception	Creation (God) Why is the word God so important to Christians? F1	Incarnation F2 Why do Christians perform nativity plays at Christmas?	Judaism- exploring artefacts. What special objects do Jewish people have in their homes? (Inspiring RE)	Salvation Why do Christians put a cross in an Easter Garden? F3	Multi faith and no faith Exploring values (Inspiring RE Right and Wrong or school values scheme)	Special books The Bible	My local church – link to new curriculum
Year 1	God What do Christians believe God is like? 1.1	Incarnation Christianity Incarnation Why does Christmas matter to Christians? UC 1.3	Judaism – food, celebrations and special book. What do celebrations food and activities teach us about important stories for Jewish people? Special books and places of worship. Why is the Torah so important to Jewish people? (Inspiring RE)	Salvation Why does Easter matter to Christians? 1.5	Multifaith and no faith Seasons The Holiday Season in a Multi-Faith Environment	Gospel What is the good news that Jesus brings? 1.4	Synagogue https://cardiffreformsynagogue.uk/new/synagogue-visits/
Year 2	Creation Who made the World 1.2	Incarnation Why does Christmas matter to Christians? UC 1.3 Digging Deeper	Islam What do Muslims use when they pray? What do Muslims celebrate at Eid-ul-Fitr?	Salvation Why does Easter matter to Christians? 1.5 Digging Deeper	Multi faith and no faith Festivals What do celebrations teach us about faith?	Gospel What is the good news that Jesus brings? 1.4 Digging Deeper	Other Christian places of worship
Year 3	Christianity Creation/fall What do Christians learn from the Creation story? 2a.1	Incarnation (God) What is the trinity? 2a.3	Hinduism What do the stories from the religion teach us about Hindu beliefs?	Salvation Why do Christians call the day Jesus died “Good Friday” 2a.5	Multi faith and no faith Exploring values (Inspiring RE Right and Wrong or school values scheme)	Gospel What kind of world did Jesus want? 2a. 4	Hindu temple https://swaminarayan.wales/school-visits

Year 4	People of God What is it like to follow God? 2a.2	Incarnation (God) What is the trinity? 2a.3 Digging Deeper	Islam How do the Five Pillars help Muslims express their faith?	Salvation Why do Christians call the day Jesus died "Good Friday" 2a.5 Digging Deeper	Multifaith and no faith Why do people go on journeys?	Kingdom of God When Jesus left, what was the impact of Pentecost? 2a.6	Llandaff cathedral – Pilgrimage http://www.llandaffcathedral.org.uk/school-visits/
Year 5	God What does it mean if God is holy and loving? 2b.1	Incarnation Was Jesus the Messiah? 2b.4	Sikhism What does it mean to be a Sikh in Britain today? (Inspiring RE)	Salvation What did Jesus do to save human beings? 2b.6	Multifaith and no faith Justice and Freedom Global Neighbours Project Social action project Global Aid	People of God How can following God bring freedom and justice? 2b.3 Christian Aid week	Newport/ Guest speaker
Year 6	Creation Creation and science: conflicting or complimentary? 2b.2	Kingdom of God What kind of King is Jesus? 2b.8 Confirmation Classes	Islam Unit of work (UC) How do Hadith guide Muslims through the journey of life?	Salvation What difference does the resurrection make for Christians? 2b.7	Multifaith and no faith Inspirational people	Gospel What would Jesus do? 2b.5	Mosque
Things to think about	Harvest Ganesh Chaturthi Rosh Hashannah Interfaith week of prayer for world peace Sukkot Interfaith week Remembrance Sunday Birthday of Guru Nannak Advent Human Rights day Yom Kippur		Epiphany Holocaust Memorial Day Lent Easter Holi Purim Mothering Sunday Passover		Christian Aid Week Ramamdam Eid al-Fitr Eid al-Adha Rasksah Bandhan		

Embedded within the learning opportunities throughout the year is full coverage of 'Sub Lenses' in RVE, these include:

- [Search for meaning and purpose](#)
How people respond to the deeper questions of life in order to understand the human condition.
- [The natural world and living things](#)
How and why people show concern and responsibility for the world and experience awe and wonder in nature.
- [Identity and belonging](#)
What makes us who we are as people, communities and citizens living in a diverse world.
- [Authority and influence](#)
How and why different types of authority influence people's lives.
- [Relationships and responsibility](#)
How people live together and why developing healthy relationships is important.
- [Values and ethics](#)
How and why people make moral choices and how this influences their actions.
- [The journey of life](#)
What people experience as part of the journey of life and how these experiences are acknowledged.