



Growing and Learning Together Through the Love of Christ

Henllys Church in Wales (Voluntary Aided) School

Governors' Annual Report to Parents 2022-23

COMPOSITION OF THE GOVERNING BODY

Name of Governor	Type	Office Expires
Revd Elizabeth Kerl	CoG Foundation	8.03.2024
Revd Nick Perry	Vice Chair	Ex Officio
Philippa Minto	Headteacher	N/A
Keiron Jones	Foundation	16.06.2027
Claire Watkins	Foundation	13.02.2027
Jean Geary	Foundation	25.04.2026
Ceri-Ann Jones	Foundation	18.10.2025
Karen Horan	Foundation	27.05.2025
Honor Hollister	Foundation	25.04.2026
Louise Sulway	Teacher	18.09.2024
Hilary Croft	Staff	05.02.2024
Francis English	LA	08.07.2026
Dawn Oliver	Parent	19.12.2026
Keith Johnson	Minor Authority	End of term

Clerk to the Governors

Callum Roberts - Governor Support Officer from the Education Achievement Service (governor.support@sewaleseas.org.uk).

Governors Functions

At each A.G.M. governors are elected to the committees listed below:

1. Recruitment and Resources Committee
2. Staff Disciplinary and Dismissal Committee
3. Staff Disciplinary and Dismissal Appeals Committee
4. Performance and Improvement Committee
5. Admissions and Admissions Appeals Committee
6. Pupil Discipline and Exclusions Committee
7. Grievance, Complaints and Pay Review Committee
8. Grievance and Pay Review Appeals Committee

The Governing Body of the school meets twice every Autumn and Summer term and once every Spring term. Other committees meet as required, prior to every full meeting.

The governors are a huge support to the school and their time is greatly appreciated. They support the school in undertaking a range of self-evaluation activities and are always welcome at any events that take place in the school. They also attend courses laid on by the Education Achievement Service. The Chair of the Governing Body can always be contacted via the school.

STAFFING

Classroom organisation for 2022/23 was as follows:

Mrs. Henson/Miss Needle	Reception
Miss Standen	Year 1
Mrs. Sulway	Year 2
Mrs. Harris	Year 3
Mr. Yendle	Year 4
Miss Bevan	Year 5
Mrs. Llewellyn	Year 6

Support staff in the school during 2022/2023 was as follows:

HLTAs:	Mrs. Cook, Mrs. Meehan & Mr. Barton
Classroom Assistants	Miss Kent (cover supervisor) Mrs. Meehan Mrs. Davies Mrs. Chambers Mr. Barton Mr. Smith Mrs. Gunningham (3 days per week) Mrs. Morgan (a.m. only)

The school operates with the services of a clerk/bursar (Mrs. Croft), caretaker (Mr. Jones), two cleaners and three midday supervisors. School meals are

provided by Torfaen Catering. Meals are produced by a cook, an assistant cook and one kitchen assistant.

SESSION TIMES

Session	Times
Morning Session	8:50 to 12:15
Worship	10:30 to 10:45
Morning Playtime	10:45 to 11:00
Lunch Time	12:15 to 13:15
Afternoon Session	13:15 to 15:15

N.B. Term dates are outlined at the end of this report.

COMMUNITY AND CHURCH LINKS

There are good opportunities for pupils to learn about their local community. All pupils support the Friends of Henllys L.N.R. to complete specific projects to develop our Local Nature Reserve. Mr. Chris Partridge has now stepped down as group leader and he expressed his sincere gratitude to the school community for supporting this voluntary organisation over the past few years.

The eco-committee at Henllys were chosen to plant a tree which was given to the Friends of Henllys L.N.R. in recognition of the work they had done in the community. Chris Partridge asked the school to be a part of this special occasion. The tree was originally on display outside Buckingham Palace as part of the 'Tree of Trees' during the Jubilee Celebrations and was planted in front of the Lord Lieutenant of Gwent. The eco-committee also took part in the Annual Environmental Quiz at the Congress Theatre.



Planting one of the 'Tree of Trees' from Buckingham Palace.

Pupils also had access to a range of wellbeing activities such as the Keep Me Safe partnership with the local police and Spectrum Workshops which educate pupils about healthy relationships by taking a whole school approach to tackling domestic abuse. Year 5 and 6 received training in first aid and Year 6 attended Crucial Crew. Pupils in Year 3 to Year 6 took part in a range of STEM workshops. Pupils in Years 3,4 and 5 also took part in a bridge building workshop with a local company. The library service visited our pupils in Reception, Year 1 and Year 2. Year 2 also benefitted from road safety awareness training from Kerbcraft. Every Tuesday afternoon, we were visited by a therapy dog from the Caring Canines team and a number of pupils benefitted from these group sessions.

Members of the local community worship at the school every Sunday and within the wider community, Reverend Kerl and some of the Benefice Lay Ministers are regular visitors to the school giving valuable assistance with collective worship. In December 2022, thirty Year 6 pupils completed confirmation classes and sixteen of them were confirmed in a special Confirmation Service at St. Gabriel's Church on the 15th December 2022. Four Year 6 pupils were also Baptised prior to being confirmed and a pupil in Year 4 (and her baby brother) were baptised in our Worship Centre in January.

The school also took part in a range of special Worship services throughout the year i.e. Harvest Eucharist, Remembrance Day Service, Christmas Service in St. Gabriel's, St. David's Day Eucharist, Ash Wednesday, 'Shadow' Holy Week including Palm Sunday, Pentecost Eucharist and an end of year church service at St. Gabriel's Church on July 21st 2023.



Pentecost Eucharist Service in our Worship Centre.

Bishop Cherry visited the school in January to meet our Worship Workers and to bless our new Outdoor Sacred Space. Our Year 6 leavers also attended a special Leavers' Service at St. Woolos Cathedral.

Following the death of Queen Elizabeth II, the school compiled a special book of condolence which was taken to London by a pupil in Year 2 (thank you Charlotte) and placed in the garden of remembrance in Green Park.



Our special book of condolence in Green Park.

LINKS WITH OTHER SCHOOLS

The school has led a cluster-based approach to Assessment for Learning. Mrs. Rhiannon Llewellyn, our deputy headteacher, has shared our excellent range of assessment strategies with all primary feeder schools and St. Alban's R.C. High School to ensure that Year 6 pupils entering St. Alban's have a consistent approach to assessment. This model has been highly praised by the Education Achievement Service and as a result, Henllys has become a Partner School for the consortia and now supports other schools within the Gwent area. The Headteacher also supported a school in another local authority as part of her School Improvement Partner role. Due to our

excellent practice in curriculum design and assessment, the school has also become a Professional Learning Lead school for the EAS too. All staff at Henllys were involved in a Cluster Inset day at St. Alban's in October 2022. Each of the Areas of Learning teams collaborated effectively to agree a shared vision for their area of the curriculum and to consider progression.

EXTRA-CURRICULAR ACTIVITIES

The school ran a broad range of extra-curricular activities throughout the year which were as follows:

Netball, football, rugby, hockey, summer sports, multi-sports, creative arts, sing & sign, choir, eco/gardening club, ICT and drama club.

Year 4 also completed a country dancing programme and Year 3 learned how to play the ukulele with Gwent Music.

PUPIL LEADERSHIP GROUPS

Pupils are given the opportunity to become involved in a range of pupil leadership groups. This year's leadership groups and their impact on aspects of school life were as follows:

Pupil Leadership Group	Aspect of School Life
School Council	Re-designed our four purposes posters and led a variety of charity events.
Eco-committee	Harvested fruit, built bug towers and bird feeders. They also set up and ran a new recycling award scheme.
Wellbeing Warriors	Ensured that all classes had well-resourced wellbeing areas and presented our whole school approach to wellbeing to the GB.
Worship Workers	Met Bishop Cherry, designed our outdoor sacred space and led Eucharist Services and Shadow Holy Week.
Sports Ambassadors	Ran a multi-sports club for Year 2 & Year 3 pupils.
Digital Leaders	Ensured that internet safety is taught to all pupils. They also are the ICT leads in each class.
British Sign Language	Taught some B.S.L. to all pupils, including the Lords Prayer and performed sing and sign songs during Worship.
Heddlu Bach (mini police)	Raised awareness of the dangers of Bonfire Night and highlighted road safety.
Junior Road Safety Officers	Monitored the speed of cars around the school and highlighted road safety.
Librarians	Monitored the use of the library and stamped and sorted new books.

EVENTS, VISITS & CELEBRATIONS

Our eco-committee and Year 2 class harvested our bumper crop of apples and sold them to parents and pupils during October.



Da iawn Blwyddyn 2 – we loved your apple stall.

The whole school went on a trip to the pantomime in Newport in December courtesy of the Friends of Henllys PTA. Year 5 & Year 6 also went on residential trips to Gilwern and Year 6 visited St. Woolos Cathedral to take part in a William Morgan Workshop.

The school hosted well-attended coffee afternoons for each year group, which gave parents the opportunity to take part in activities with their children and to showcase some of their work.

All classes took part in a mini-enterprise fortnight which saw them design, make, market and sell products for our Welsh Fayre. All classes made a profit from their enterprise and they were given the opportunity to decide how to spend the money e.g. Year 6 purchased a mini-snooker and table tennis table for wet play.

The school held a traditional Eisteddfod in March which included a Crowning of the Bard ceremony – da iawn Huw and Grace. Llongyfarchiadau to St. Michael's who were the winning house this year.



Crowning of the Bard Ceremony and photos from our Eisteddfod.

To mark the King's Coronation, we held our own 'Crowning of the King' ceremony and had a party to celebrate this historic occasion.

Year 1 also took part in a Living Eggs programme where they observed chicken eggs hatching over a period of time during the Summer Term. We became so attached to the chicks that we decided to keep them in a special chicken coup. The children love visiting the chickens who seem very happy and settled.

Towards the end of the Summer Term we were visited by our very own Sports Champion Jordan Hart. Thanks to all your sponsorship money, we raised £1279.97 for school funds.



Jordan Hart showing the pupils how to play badminton.

SUPPORTING CHARITIES

The school took part in a number of fund raising activities including:

Donating Harvest food parcels for Eastern Valley
Charity Cake Sale
Children in Need
Poppy Appeal for the British Legion
Schwmae Su'mae day
Elf Day
Turkey/Syrian Earthquake Appeal
NSPCC Number Day
Comic Relief Day

SPORT/EXERCISE

Sport and fitness is high on our agenda and we try to ensure that pupils take exercise regularly in the form of a 'daily mile'. Our Year 5 pupils also successfully completed the Playmakers course during the Autumn Term and Torfaen's Safe Cycling course during the Summer Term.

We held a very successful Sports Day on Wednesday 14th June 2023 which all pupils took part in. This also formed part of our Healthy Schools week. Llongyfarchiadau to St. Gabriel's who were the winning house this year.



Caitlin and Ellie – our winning house captain & vice-captain.

A broad range of teams took part in a wide variety of tournaments throughout the year. Our netball, rugby and football teams entered the Urdd tournaments and our girls' football team were runners up. Our mixed football team took part

in Torfaen's World Cup diversity festival and our rugby team competed in the Pontypool District Schools tournament. Special mention to our netball team who reached the final of Torfaen's schools netball tournament too. Our Y3/Y4 and Y5/Y6 tennis teams won Torfaen's tennis tournament held in Pontypool Park again. Our hockey team also played in a local hockey festival, demonstrating excellent skills.

One pupil (Tom in Year 6) successfully got selected for Pontypool U11s District Rugby Team and competed in an international tournament in Italy. Our mixed rugby touch team also were unbeaten throughout the season.



Unbeaten mixed touch rugby team.



Y3/Y4 football team.



School Netball Team



Taking part in Torfaen's hockey festival.

TRANSITION

Transition links are very good with St. Alban's R.C. High School. As a result, pupils who transfer to St. Alban's settle in well and make good progress. The cluster Assessment for Learning project has certainly benefitted all pupils within the cluster. There are regular transition opportunities for pupils in Year 5 and Year 6. Joint cluster meetings involving the primary schools and St.

Alban's staff also support transition with topics that include professional learning, planning and assessment of Curriculum for Wales, and additional learning needs provision and training. Year 6 pupils completed a transition project during the Summer Term too. Pupils in Year 5 also attended a sports festival in Cwmbran High School and pupils going to this school are also given opportunities to take part in transition activities.

ALN pupils are given access to enhanced transition opportunities so that the receiving school is more able to meet their needs effectively.

Y6 leavers went to the following schools:

St. Alban's R.C. High School	26
Cwmbran High School	2
St. Teilo's Church in Wales High School	1
Total	29 pupils

ADDITIONAL LEARNING NEEDS & CHILDREN LOOKED AFTER

We work hard to identify children with Additional Learning Needs (ALN) as soon as they enter the school. Good communication between Reception and pre-school facilities mean that we often gain information about children before they start at Henllys. This process gives the children the best start to school life, as we are able to meet individual needs as soon as possible. Close working with outside agencies, including the Educational Psychologist and Outreach, increases the support we can offer children as they move through the school. Every class has additional support for the children in each year group. This support is directly proportional to the level of need of the children in each particular class. Progress of ALN/CLA children is measured through our usual testing and assessment arrangements, as well as a review of their specific targets on a termly basis. In line with the ALN reform bill, pupils identified with ALN are given Individual Development Plans (IDPs) or One Page Profiles depending on their needs. IDPs detail additional learning provision needed to meet specific needs and one-page profiles highlight specific and measurable targets which are worked on regularly in class as much as possible, and sometimes through withdrawal groups.

We offer a broad range of intervention programmes for literacy and numeracy, as well as pastoral support for the emotional wellbeing of our children. Some children receive support from peripatetic teachers and some children are allocated a teaching assistant to work with them in small groups. CLA children are given extra support where appropriate and this year, grant funding was used once again to fund a Wellbeing Dog from Caring Canines who visited the school every Tuesday afternoon.

PUPIL DEPRIVATION GRANT 2022/2023

It is a Welsh Government requirement that the school make you aware of the way in which we use our Pupil Deprivation Grant. This is a grant that is targeted at supporting pupils who are eligible for free school meals (this being used as a measure of deprivation).

The school had a roll of 170 pupils of which 8.8% were eligible for free school meals. This generated a PDG grant of £14950 and an EYPDG grant of £5750 which is used to offset the cost of additional staffing.

The school currently undertakes the following activities in order to support pupils facing the challenges of poverty and deprivation:

Teach Your Monster to Read
Nessy
Springboard/Spotlight Maths
Number Recovery
Corrective Reading
Catch Up Literacy
Phonological Awareness Training (PAT)
CoMIT social skills
Pastoral support
Small group support for phonics and reading
Elklan speech and language support

As a result, eFSM pupils perform well and make progress broadly in line with non eFSM pupils. A majority of eFSM pupils are working at 'at least' the expected level for their age throughout the school. A few are working above the expected age.

SCHOOL DEVELOPMENT PLAN

Our priorities for School Development in 2022/23 have been:

Priority 1: To develop a whole school approach to marking and assessment to improve outcomes for learners in LLC and Maths & Numeracy.

Priority 2: To embed a whole school approach to wellbeing and improve learner support for vulnerable pupils.

Priority 3: Further develop professional learning through enquiries and self-evaluation activities.

Priorities identified from self-evaluation processes:

- Develop a whole school/cluster approach to monitor and assess the progress of learners in LLC and Maths & Numeracy.
- Continue whole school collaborative planning for Year B of our rolling programme.
- Refine the planning formats for LLC, Maths & Numeracy and PS to include skills.
- Continue progress towards the ALN bill and complete IDPs for identified pupils.
- All pupils to complete a front cover as a one-page profile in the Autumn Term.
- Set SMART targets on OPPs for pupils receiving intervention.
- Review the Marking and Feedback policy to ensure that marking and feedback effectively moves the learning forward.

- Introduce and use a broader range of AfL strategies in every year group.
- Initiate steps to become a School of Sanctuary.
- Promote diversity across the school by celebrating different themes e.g. Black History Month.
- Ensure eFSM and MAT pupils continue to make progress in line with non eFSM pupils.
- Provide challenge for MAT learners in each of the AoLEs.
- Review the use of the Accelerated Learning Grant and ensure support is put in place where needed e.g. support for reading with pupils moving into Year 2.

LLC:

- Develop a whole school/cluster approach to monitor and assess the progress of learners in LLC.
- Ensure the tracking of progress for MAT learners in phonics/HFWs is effective.
- Improve progress in GL spelling scores so that many learners (including FSM/LAC and MAT pupils) make above expected progress.
- Improve progress of FSM and LAC pupils in GL reading.
- Improve progress of Year 1 (moving into Year 2) pupils in reading.
- Further develop Welsh skills by revising language patterns such as question words (ble, beth, sut, pwy, pryd, positions, money, 3rd person rhaid, pa fath, gallu and bocs bendigedig words).
- Include more written Welsh on display e.g. graffiti boards written by children. More Welsh on the school website and Criw Cymraeg contribute to newsletters.
- Develop a whole school approach to bilingualism/incidental Welsh.
- Ensure pupils are taught a MFL through a topic and gauge pupils' perceptions.

Maths/Numeracy:

- Develop a whole school/cluster approach to monitor and assess the progress of learners in Maths & Numeracy.
- Consider more practical activities in Y3 and Y4 and use the CPA approach to further develop maths mastery.
- Performance in the reasoning tests needs to improve in all year groups.
- Performance in the procedural tests needs to improve so that at least 16% score above 115 in all year groups. The % of pupils who scored below 85 needs to be reduced to less than 16% in Years 2 and 3 (moving into Years 3 and 4).

Health and Well-being:

- Reintroduce the strive for 95+ initiative and rewards for 100% attendance.
- Complete a PE overview ensuring a broad range of skills is being taught e.g. dance, gym etc.
- RSE – agree policy and scheme of work and inform parents.

- Continue to review and improve provision for Health and Wellbeing e.g. outdoor wellbeing areas.
- Further develop the role of the Wellbeing Warriors.
- Use the PASS survey results to identify and support 'red' learners and ensure TAs are given time for SEAL, COMIT and or wellbeing activities with pupils identified.

Science and Technology

- Ensure the What Matters statements not covered in 2021/22 are covered this year for Progression Steps 1, 2 & 3
- Provide more data handling opportunities in R, Y1 and Y2 and line graph drawing in Y6.
- Develop the reflection of investigations using purple pen.
- All classes from Y3 to Y6 to complete at least one full investigation per term.
- DCF skills need to be tracked and the ICT overview needs to 'fit' with the topic. Autumn Term 1 will be Communication and Autumn Term 2 will be Exchange and Share.

WELSH LANGUAGE

Henllys is an English medium school and as a result the main language used is English. However, we are proud of our Welsh heritage and ensure that children are given the opportunity to learn Welsh in daily short burst sessions and weekly hour-long lessons appropriate to their age and ability. Our Helpwr Heddiw pupils lead daily Welsh revision of language pattern and pupils are encouraged to use Welsh in other lessons and around the school too. We celebrate the Welsh culture as much as possible through the curriculum, our Eisteddfod and through membership of the Urdd. We are currently striving to achieve the Silver Award in Cymraeg Campus.

SCHOOL BUILDING AND GROUNDS

We are fortunate to have good facilities and the building and its surroundings, including toilet facilities, are in good repair. The inside of the school, including the toilets, are cleaned daily to ensure that the school environment is safe and hygienic for the children. Mr. Keiron Jones (our new caretaker), has worked tirelessly this year to extend the outside area for our Year 1 learners. He also constructed our new Outdoor Sacred Space. He has also taken over responsibility for maintaining the school grounds, using our new sit on lawnmower which was aptly named 'Troubles' by one of our pupils (Elin in Reception). He also built the chicken coup to house the chicks which hatched in our Year 1 class.

POLICY REVIEW

The following policies have been reviewed and adopted by the Governing Body in 2022/2023:

Safeguarding, Health and Safety, Marking and Feedback, Relationships and Sexuality Education, Domestic and Workplace Abuse, Relationships (formally Anti-Bullying), Online Safety, Letting, Model Pay, Data Protection and Model South East Wales Disciplinary Policy.

Strategic Equality Plan

The school revisited its Strategic Equality Plan in May 2023 and agreed the following objectives:

Equality Objective 1

Children with any disability feel included and are an active part of their community and school.

Equality Objective 2

To continue to raise the attainment of vulnerable groups of learners (FSM, LAC, ALN and MAT).

Equality Objective 3

To consistently and robustly respond to bullying, racism, discrimination and harassment, both with regards to the victim and the perpetrator.

Equality Objective 4

To ensure that our pupils are listened to and influence decision making within the school.

Equality Objective 5

To provide a happy, safe and inclusive environment with pupil health and well-being at the heart of learning, creativity and play.

HEALTHY EATING

The school achieved Phase 6 of the Healthy Schools Award and are very proud of this accolade which reflects a whole school commitment to the health and wellbeing of the community. Torfaen County Borough Council received a certificate of compliance from the Welsh Local Government Association for the provision of food and drink. The school actively encourages healthy eating and drinking through fruit snack time and the 'funky fillings' option at lunchtime and water is available in every classroom. The children are taught about healthy eating and drinking through the curriculum. School Council help to promote healthy eating and drinking too and encourage parents to provide only healthy snacks for their children. In June, the whole school took part in Healthy Schools Week which included a lot of opportunities for the pupils to learn about how to lead a healthy lifestyle. Creating 'Healthy and Confident Individuals' is one of our Four Purposes Cans and forms an integral part of our provision.

RATES OF AUTHORISED AND UNAUTHORISED ABSENCES

Our attendance target for 2022/23 was set at 95% and the school actively promoted the Local Authority's strive for 95+ and #notinmissout initiative. Parents were regularly asked not take their children on holiday during term time as this impacts on learning. Every term, letters were set out to the parents of pupils whose attendance fell below 90% but only if it included unauthorised absences. The school will continue to challenge parents where there are concerns about attendance in line with guidance from the Local Authority. However, the Governing Body agreed to not issue parents with fixed penalty notices due to the cost of living crisis.

Attendance for 2022/23

	Attendance %	Total absence %	% days missed - unauthorised	% days missed - authorised
2022/2023	94.38%	5.62%	1.58%	4.04%

SCHOOL PERFORMANCE

There is no longer school performance data to report.

FRIENDS OF HENLLYS P.T.A.

Friends of Henllys P.T.A. has worked very hard to raise money for the school this year. Here are the committee members:

Chair: Chantel Roberts

Vice Chair: Vicki Parry and Katie Hackwood

Treasurer: Tiffany Furness/Ryan Oliver

Secretary: Richard Barton

The Governors would like to thank the Friends of Henllys P.T.A. for all their hard work during the year in raising a large amount of money for the school. Thank you to the parents, families and friends for supporting the various activities that took place during the year. These included:

- Christmas Jumper Sale
- Christmas Card Designs
- Elf Day
- Mothering Sunday Sale
- Pre-loved School Uniform Sale
- Discos

The P.T.A. treated the whole school to a trip to the Riverside Theatre to watch a pantomime. They also purchased a wide variety of outdoor learning resources including water trays, easels and a mud kitchen. Finally, they bought every pupil a learning journal to encourage independence and freedom of choice on how work should be presented.

HEALTH AND SAFETY

Governors undertake a Health and Safety audit every year to ensure the school is compliant. Health and Safety is also a standing item on weekly staff meetings. Staff attend a range of training modules including first aid and fire warden training. Risk Assessments are written and regularly reviewed e.g. for school trips. An Arson Risk Assessment was also carried out with the support of the Local Authority.

No cars are allowed on site after 8:30 am and before 3:30 pm. This ensures the safety of the children at the beginning and the end of each day. Parents

are reminded regularly that cars are not allowed to enter the grounds for health and safety reasons.

DISABLED PUPILS

The school has excellent facilities for the physically disabled. The inside of the school is all at one level and there are also purpose built toilets for disabled pupils. In accordance with the Equality Act of 2010 the school considers applications from disabled pupils on the same basis as able-bodied pupils. In short, the school's Admission Policy applies to all children. In the same respect all children are ensured access to the curriculum.

COMPLAINTS

We are always keen to stress that if parents need information or are uncomfortable with something that is happening in the school, they should contact the school. The governors fully support this approach but would ask that parents follow the protocol of contacting the class teacher in the first instance and then the Headteacher. If necessary the Chair of the Governing Body can then be approached. A full copy of the Complaints Policy can be found on the school website.

BUDGET 2022/2023

School Accounts

INCOME		EXPENDITURE	
Balance B/F	£ 157,071	Employees	£792,871
Budget Share	£ 733,531	Resources	£ 50,549
Income	£ 55,740	Premises	£ 32,118
Government Grants	£ 14,201	Capital Costs	£ 4,270
WAG Grants & Contingency	£ 50,630	Third Party/ SLA Payments	£ 34,670
MA Fund	£ 18,300	Governor Expenses	0
TOTAL	£1029,473	Total	£914,639
Balance		C/F	£114,834

School Fund Account

The School Fund Account is used to buy equipment for the children and to subsidise children's school trips and treats. All donations and fundraising proceeds are put into the School Fund Account. Please see below the accounts for 2022/23.

INCOME & EXPENDITURE

1st SEPTEMBER 2022 – 31st AUGUST 2023

<u>Income</u>		<u>Expenditure</u>	
Trips/Travel	317.00	Equipment	619.03
Photographs	226.46	Photographs	19.44
Donations	2528.54	Donations	349.37
Concerts/Miscell	315.45	Miscellaneous	798.24
Educ Visits	919.12	Football	10.00
Income	4306.57		1796.08
Less Expenditure	1796.08		
			2510.49
Balance B/F	1685.09		
			4195.58
Add Unpresented			
Cheques			
301183	94.00		
301196	159.20		
301208	105.00		
301189	10.60		
301206	15.78		
301209	94.00		
			478.58
Balance C/F	4674.16		

TERM DATES

The school terms and holiday dates for the academic year 2023/24 are as follows:

Term	Begins	Half Term begins	Half Term ends	Ends
Autumn	Friday 1 st September	Monday 30 th October	Friday 3 rd November	Friday 22 nd December
Spring	Monday 8 th January	Monday 12 th February	Friday 16 th February	Friday 22 nd March
Summer	Monday 8 th April	Monday 27 th May	Friday 31 st May	Friday 19 th July

Please note that these dates are training days:

Friday 1st September 2023
Monday 4th September 2023
Friday 27th October 2023
Friday 22nd December 2023
Monday 19th February 2024
Thursday 2nd May 2024

This concludes our report for 2022/23.



The Governing Body of Henllys Church in Wales School