Languages, Literacy & Communication Literacy Text: Matilda Introduce book Matilda by a series of statements to guess. Character analysis / description. Diary entries. Re-telling sections of the film. Alternative ending to the story by altering teacher head teacher position. Newspaper report- Report on the police trying to arrest her father Compare parts of the book to the film and musical. Study Welsh poets and tales. Welsh Past Tense - including incidental phrases such as 'Ar y penwythnos' and 'Yn ystod y gwyliau'. Poetry - reading and performing Dau gi bach Possessions and pets. Describing using the 3rd person

#### Expressive Arts

#### <u>Music</u>

Singing and acting in the Easter Production. Welsh folk dancing ready for St. David's day.

## <u>Art</u>

Art competition for St David's day. Looking at the works of Dorian Spencer Davies and LS Lowry.

# Other information:

- PE Will be every Tuesday. The children will wear PE kit to school.
- Homework: Will be given out on Friday on Dojo and needs to be completed and saved onto the children's Portfolios or Google classrooms.
- Reading books will be change on their reading day.
  This curriculum map was built from the children's thoughts and ideas for our new topic.

#### <u>Mathematics & Numeracy</u> The price of theatre tickets, Comparing- prices of

tickets in different parts of the theatre Money problems associated with buying snacks at the theatre.

- Group bookings- how much it will cost when discounts are added?
- Reasoning questions working out seating plans for Seating plans for groups of people

Time- show times- start, finish and duration. Through our daily math's activities we will also practice place valve, times tables, doubling and halving and will revise mental strategies for addition, subtraction,

multiplication and division.

# Year 4 Spring Term 204 Topic: The World is a stage

# <u>Health & Well-being</u>

## Personal & Social Education

 $\cdot$  Relationships and the Rights of the Child, linked to Matilda. Overcoming challenges.

#### **Physical Development**

- Developing Gymnastics and Rugby.
- Daily Mile.

# <u>Humanities</u>

<u>Geography</u> - Cardiff Bay Places in Wales. - Identifying human and physical features. Cardiff Bay - Where is it? What was it? What can I do? What is the history of Cardiff Bay.

#### Religious Education.

Understanding Christianity- Salvation. Why do Christians call the day Jesus died "Good Friday" The Easter story. Values - compassion and courage Five pillars of Islam

# Science & Technology

#### <u>Science</u>

How are shadows created - Investigate how can we alter the length of a shadow? Electricity. What is needed to create a circuit? How can we turn a light on or off for lighting on a stage? Energy and renewable sources.

Waste and recycling after Christmas. - how

can we reduce the amount of rubbish sent to landfill?

Green energy sources (electricity for theaters) Create an information video on Adobe express.

## ICT/DCF - Communication

Create a podcast using Adobe Express. Use Adobe Express to create a video on Cardiff Bay

Internet safety -

- this is me, consider your digital image.
- Our digital citizenship pledge.