

Languages, Literacy & Communication

Phonics: Phase 3 and 4 (revision), Phase 5.
High Frequency words will be a focus of daily phonics sessions, and practised throughout the day in order to encourage sight recognition.

Fairytales and Welsh tales.

- Lists
- Writing letters
- Writing instructions
- Writing stories

Our text-based work will cover all aspects of literacy including oracy, reading and writing. Children will engage with a range of model texts; exploring the characters and storylines. Children will complete a range of writing activities in response to different stimuli.

Welsh

Incidental Welsh, Helpwr Heddiw, Days, Months, Weather, Asking and answering questions, Gwisgo/dillad – clothes
Eisteddfod – performance poems and songs

French

Basic greetings, numbers.

Mathematics & Numeracy

Counting in 2's, 5's and 10's
2D and 3D shapes and properties
Addition and subtraction with a focus on tens and ones
Recognising and using small amounts of money, linked to place value
Weight, length and capacity
Problem solving and reasoning
Understanding directional language
Collecting, sorting and representing data
Estimating and checking
Position, direction and movement
Time – o'clock and half past

**Year 1 Spring Term 2024
Topic: The World is a Stage**

**Miss K Standen
Henllys Church in Wales School**

Health & Well -being

Personal & Social Education

Value based learning – Compassion and Courage
E-Safety

Physical Development

Play to learn – continuing to develop control of gross motor skills
PESS gymnastics
Team games and skills

Humanities

History/Geography

Chinese New Year
Natural and manmade geographical features
Cause and effect – the human impact on our environment

Religious Education

Value based learning – Compassion and Courage
Mothering Sunday
Easter
Judaism – food and celebrations

Expressive Arts

Music

Violin project

Art

Colour mixing
Exploring the art of Welsh artist Susie Grindey - Eisteddfod
Use of a range of media to create art– pencil, paint, chalk pastel, oil pastel, clay, collage.

Performance

Drama and role play
End of project violin performance

Science & Technology

Science and DT

Materials:

Exploring and describing materials
Comparing materials
Investigating strength of materials
Waterproof investigation

ICT/DCF

Digital art – 2Paint a Picture
PicCollage – producing a slideshow including pictures and audio
JIT – Data gathering and charting

Other information:

PE and outdoor learning day: Thursday (PE kit will be worn to school and throughout the day)

Homework: Weekly homework tasks will focus on spelling practice and reading. A ClassDojo portfolio will be created each Friday for children to share the spelling/reading work that they have completed, to be returned digitally by the following Wednesday.

Spelling Shed: Weekly spellings will be set every Friday. These should be practised daily in time for a spelling check in our Friday phonics session

- Follow us on Twitter @MissStanden

Throughout this term our learning will be shaped by the children's own suggestions