

Languages, Literacy & Communication

Reptiles by Catriona Clarke
The Tin Forest by Helen Ward
Non-chronological reports
Categorise using subheadings
Write facts using reptile specific words
Use subheadings, rhetorical questions, expert words and expert tone
Use diagrams and illustrations
You Can't See a Dodo at the Zoo by Fred Ehrlich (Poetry)

Welsh

Writing - To describe what I like doing, to describe my family and to describe others.

Reading - Text- Pêl-droed. Practice reading aloud independently, sequence a dialogue and match questions and answers.

Oracy- To describe others using the third person and to use the past tense.

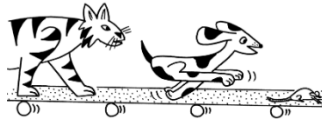
Expressive Arts

Explore animal sounds using musical instruments
Design and make a 3D reptile
Design and create a new reptile for the rainforest
Forest school art and camouflage
21st June- World Music Day

Mathematics & Numeracy

Compare and order animal height length, speed, distance- link to estimating
Data Handling- animal kingdom
Money- Price a trip to the zoo, compare prices, zoo restaurant
Group bookings- multiplying and dividing
Zoo gift shop
Time- show times- start, finish and duration
Bus time tables
Measure area/ perimeter of zoo areas
Coordinates of a zoo map

Year 3 Summer Term 2024 Topic: Survival of the Fittest



**Mrs Harris
Henlly Church in Wales School**

Health & Well-being

Sexual Health & Well-being

- Body parts
- Human life cycle
- Personal Hygiene
- Healthy recipes
- Trusted adults

PE- Athletics and Summer sports

Humanities

Where are reptiles found?
Fact File - population, cities, physical features, climate etc.
Compare rainfall and temperature within Wales.
Looking after reptile habitats- sustainability links
Global citizenship
Minimising waste
Eco flag
Careers Week/ Mini-Enterprise Week

Religious Education

Values:

- Justice
- Thankfulness

Understanding Christianity:

- Multi faith and Non-faith
- Gospel

Science & Technology

Research on reptiles (linked to class text)
Compare land and aquatic reptiles
How to care for a reptile information book
Waterproof skin/materials
Animal adaptation
Animal habitats- Explore relationships between living things their habitats and their life cycles.
Habitats around school- bug hotels
Food chains
Predators and pray
Sorting carnivores, omnivores and herbivores
Observing how things move, grow and sustain life
eg- growing vegetables
8th May- Sir David Attenborough's birthday
8th June- World Ocean Day

Other information:

- P.E- Monday
- Spellings will be tested every Friday.
- Homework will be set every Friday on Google Classroom. Please hand in online by the following Wednesday.
- Reading books will be changed every week on the children's individual reading days.
- Twitter- @MrsHarrisHCIW

This curriculum map was built with the children using their thoughts and ideas for our new topic