

Languages, Literacy & Communication

Phonics: Phase 5 continued

Texts: Jack and the Beanstalk

Jack and the Jelly Beanstalk

- Comparing different versions
- Story planning
- Story writing

Our text based work will continue to cover oracy, reading and writing objectives where we will explore a range of model texts, discuss the children's thoughts and plan out their ideas before moving on to develop their written skills.

Welsh

Incidental Welsh, Helpwr Heddiw,

To say what we like/dislike doing:

Dw i'n hoffi..../Dw i ddim yn hoffi....

Verbs

Yn y Goedwig – In the Forest

Prepositions – ar y, wrth y, o dan y, yn

y

Dw i'n gallu gweld... – I can see...

Dw i'n gallu clywed...- I can hear...

Wyt ti eisiau...? Do you want...?

Mathematics & Numeracy

Counting in 2's, 5's and 10's

Creating and following patterns

2D and 3D shape

Addition and subtraction within 20

Measuring

Problem solving and reasoning

Prepositions

Finding the difference

Recognising and making equal groups

Year 1 Summer Term 2024
Topic: Survival of the Fittest
Miss K Standen
Henllys Church in Wales
School

Health & Well-being

Personal & Social Education

Value based learning – Justice and

Thankfulness

Mindfulness

Physical Development

Athletic skills

Racing

Sports Day

Humanities

Geography

Simple cause and effect

Reading simple maps

Directional language, compass points.

Recycling

Religious Education

Value based learning – Justice and

Thankfulness

Multi faith and non-faith

Expressive Arts

Music

Musical elements

Beanstalk compositions

Art

Outdoor/Natural art – Forest School

Photography – Forest School

Performance

Drama and role play

Science & Technology

Science

Growth investigation -

Germinating beans and growing plants

Predictions, monitoring, reporting results.

Parts of a plant

What do plants need to grow?

Living eggs project

DT

Moving pictures – sliders and mechanisms

ICT/DCF

Modelling and Creative Media

Using art packages - drag and drop

Using simple recording devices – record audio using relevant software

Other information:

PE and outdoor learning day: Thursday (PE kit will be worn to school and throughout the day)

Homework: Weekly homework tasks will focus on spelling practice and reading. A ClassDojo portfolio will be created each Friday for children to share the spelling/reading work that they have completed, to be returned digitally by the following Wednesday.

Spelling Shed: Weekly spellings will be set every Friday. These should be practised daily in time for a spelling check in our Friday phonics session

- Follow us on Twitter @MissStanden

Throughout this term our learning will be shaped by the children's own suggestions