

## Languages, Literacy & Communication

### Literacy

Studying the book, *The Girl who stole an elephant*, by Nizrana Farook.

We will use the book as inspiration to write predictions, character studies, wanted posters, comprehensions, newspaper reports and letters home.

Research and produce non-chronological reports and presentations on Elephants and Sri Lanka.

Preparing a presentation on the Summer Olympics

### Welsh

We will learn the names of different animals, how to describe them and finally will write a description of a comic book animal.

We will discuss holidays and activities, expressing opinions and taking part in telephone conversations.

We will read the story of *Cantre'r Gwaelod* and write a book review.

## Expressive Arts

### Art

Camouflage patterns.

Research Sri Lankan landmarks and create a collage of small pictures in different mediums, paint, pastille, pencil and felt.

Create a Sri Lankan elephant with traditional decorations.

## Other information:

- PE - Will be every Tuesday. The children will wear PE kit to school.
- Homework: Will be given out on Friday on Dojo and needs to be completed and saved onto the children's Portfolios.
- Reading books will continue to be sent home and need to be returned on their set day.

***This curriculum map was built from the children's thoughts and ideas for our new topic.***

## Mathematics & Numeracy

We will use our Literacy skills across the curriculum to:

Compare and order animal in terms of their height length, speed, distance- link to estimating

Data Handling- researching animal facts and creating a data base.

Money- Price a trip to the zoo, compare admission prices and prices in the shop. Cost of group bookings using multiplication skills.

Time- show times- start, finish and duration

Measure area/ perimeter of zoo and enclosures.

(using Length by Width) Coordinates of a zoo map.

## **Year 4 Summer Term 2024**

### **Topic: Survival of the fittest.**

**Mr Yendle**

**Henllys Church in Wales School**

## Health & Well-being

### Personal & Social Education

#### **Spectrum workshops**

Family relationships, healthy and unhealthy relationships and safe adults, safe places.

### Physical Development

Daily mile and development of throwing and catching in summer sports.

## Humanities

### Geography

Where is Sri Lanka?

Create Fact Files including - population, cities, physical features, climate etc.

Compare rainfall and temperature with Wales.

Why are their rainforests disappearing?

### Religious Education

We will study how festivals are celebrated in our church, the importance of Ascension and the significant of Paschal Candles.

We will continue to explore Understanding Christianity looking at religious journeys and the impact of Pentecost.

Our values for this term are justice and thankfulness.

## Science & Technology

### Science

Research on Elephants, life cycle facts, their habitats, threats to them and how they have adapted to survive in their environment.

What is a rainforest?

Select animals for Sri Lankan rainforest investigate food chains and lifecycle.

How are they threatened? Why are they so important?

How is man having an impact on the rainforests?

Conditions necessary for plants to grow, creating a runner bean wigwam.

### ICT/DCF -

Coding using Purple Mash and BBC Micro bits. Use emails to exchange information and work collaboratively on documents.

### DT

Design and built a shelter to survive in a rainforest.