<u>Languages</u>, <u>Literacy & Communication</u> Literacy

The children will use the text "Dear Greenpeace". The children will explore a variety of activities including:

Explore features of letter writing and compare with emails.

Creating a leaflet concerning how to look after a whale.

Research animals in their different habitats using ICT skills.

Use Google slides to present their research. Explore stories linked to the Welsh culture and poetry.

Develop their oracy skills by participating in debates concerning looking after our World Continue to develop a range of punctuation and spelling/phonic patterns.

Welsh

The children will use drama to explore a variety of patterns, such as Beth wyt ti hoffi wneud.

Expressive Arts

Art

Children will explore using natural materials in the forest school area to create pieces of art based on the artist Wassily Kandinsky. The children will use their tying skills to make paintbrushes out of natural materials.

Music

The children will be creating their own animal sounds to create music linked to well - being.

Mathematics & Numeracy

The children will continue to complete place value activities to a develop a secure understanding of the values of number.

Complete written methods of addition, subtraction, division and multiplication. To reinforce this the children will then complete the inverse operation. 2, 3, 4, 5 and 10 times tables.

Use mental recall of number bonds within 10 to derive bonds within 1000, e.g 6 + 4 = 10, 600 + 400 = 1000 Halving and doubling using diamonds.

Identifying fractions of number and objects using 1/2, 1/4 and 1/3.

Round numbers to the nearest 10 or 100.

Year 2 Summer Term 2024
Topic: Survival of the Fittest
Henllys Church in Wales School

Health & Well-being

Personal & Social Education

Develop a range of perseverance strategies to use within and outside the class through problem solving tasks linked to Forest School.

Continue to develop mindfulness techniques.

Physical Development

Children will be learning the rules and techniques needed to play tennis.

They will also be using the sea shanties from music to create a group dance.

Other information:

- PE Will be every Tuesday. The children will wear PE kit to school.
- Spellings: Will be uploaded on Friday to Spelling Shed.
- Reading books will be given out on the set days and the children will be listened to and new book given that day.
- This curriculum map was built from the children's thoughts and ideas for our new topic.

Humanities

History and Geography

Explore the different habitats around South Wales, comparing animals in the sea against those in local woodlands.

Develop an understanding of migration and plot the journey of different animals.

Investigate cliffs and other coastal features. Explore and investigate the Olympics and how the Olympics has changed over time.

RVE

Listen and respond to stories from the Bible relating to our Values, Justice and Thankfulness.

We will be exploring Justice through Fair Trade and Water Aid by writing explanation texts and creating posters.

Science & Technology

Science

The children will develop investigation and problem-solving skills by:

Exploring properties of different materials. Investigating healthy eating and why it is

important.

Discussing the senses when tasting food

Discussing the senses when tasting food. Food chains

Explore Earth Day and sustainability. Develop an understanding of the importance of looking after our World.

ICT/DCF - Creative Multimedia and Modelling
Develop collaboration skills through the use of
HWB (Minecraft Education) to create an
underwater environment.

Using Google slides to present research. Using Ipads to create branching data.

DT

Designing and making a new habitat to keep Arthur the whale safe.

Using tools to cut wood to create bug hotels.