

## Languages, Literacy & Communication

Phonics: Phase 3 and 4 (revision), Phase 5 (introduction). High Frequency words will be a focus of daily phonics sessions and practised throughout the day in order to encourage sight recognition.

Text: Meerkat Mail

- Labels
- Lists
- Writing postcards
- Writing instructions
- Writing non-chronological reports

Our text based work will cover oracy, reading and writing objectives. Children will explore a range of model texts, discuss their thoughts and plan out their ideas before writing their own versions in response to a range of stimuli.

### Welsh

Incidental Welsh, Helpwr Heddiw, Days, Months, Weather, Asking and answering questions,

To say what we like/dislike:

Dw i'n hoffi.../Dw i ddim yn hoffi....

Food vocabulary

Verbs

### French

Basic greetings, numbers

## Mathematics & Numeracy

Number formation

Counting in 2's, 5's and 10's

Creating and following patterns

2D and 3D shape

Addition and subtraction within 20

Partitioning numbers

Recognising and using small amounts of money

Weight, length and capacity

Problem solving and reasoning

Understanding directional language

Prepositions

Doubling and halving

Collecting, sorting and representing data

**Year 1 Autumn Term 2024**  
**Topic: World of Words**



**Miss S Cook**  
**Henllys Church in Wales School**

## Health & Well -being

### Personal & Social Education

Value based learning – Trust and Humility

Anti-bullying week

### Physical Development

Developing control of gross motor skills

Movement, Travel, Dance and Sequencing

Ball skills

## Humanities

### History/Geography

We will be comparing and contrasting Wales with other countries around the world that Sunny the meerkat visits on his travels. We will be considering landscapes, climate, animal habitats and food.

### Religious Education

Value based learning – Trust and Humility

Harvest

Bible stories including the Nativity

## Expressive Arts

### Music/Performance

We will use musical instruments and body percussion to explore sounds and duration. We will research music that has originated from different countries around the world.

Christmas production

### Art

Investigating colour through a range of mediums, including watercolour

To create fruit and vegetable inspired art in the style of Guiseppe Arcimboldo.

Designing a new enclosure for a family of Meerkats

## Science & Technology

### Science and DT

Investigating different forces – Which forces can be used on different objects? Which items fall to the ground the quickest?

### ICT/DCF

Communication and Coding

Logging into the computer and Purple Mash

Using the keyboard to type

Mouse control

Saving work

Using computers to create and present work

Using the iPad to take and edit photographs

## Other information:

**PE and outdoor learning day:** Monday (PE kit will be worn to school and throughout the day)

**Homework:** Weekly homework tasks will focus on spelling practice and reading. A ClassDojo portfolio will be created each Friday for children to share the spelling/reading work that they have completed, to be returned digitally by the following Wednesday.

**Spelling Shed:** Weekly spellings will be set every Friday. These should be practised daily in time for a spelling check in our Friday phonics session

- Follow us on Twitter @MissCookHCIW

**Throughout this term our learning will be shaped by the children's own suggestions**