

Languages, Literacy & Communication

Phonics: Phase 5 revision and further sounds. High frequency words will be a focus of daily phonics sessions and practised throughout the day in order to encourage sight recognition and confidence.

Text: Lila and the Secret of Rain

Our text based work will cover objectives in oracy, reading and writing. Children will discuss and plan their own ideas before completing a range of activities such as character analysis, setting descriptions and story writing.

Welsh: We will revise and build on the language that we learned last year. We will develop this by using new language patterns to talk about ourselves.

Expressive Arts

Art

Traditional African patterns for fabrics
African masks

Music

Rhythm using untuned percussion
Body percussion - can we create a percussive rainstorm for Lila?

Dance

Exploring traditional dance (Kenya and Wales)

Other information:

Home Learning: This will focus on spelling practice (words shared on Spelling Shed) and reading. A ClassDojo portfolio will be created each Friday for children to share any spelling/reading work that they have completed.

Throughout this term our learning will continue to be shaped by the children's suggestions.

Mathematics & Numeracy

Reading and writing numbers to 100 (including number words).

Partitioning numbers

Rounding numbers to the nearest 10.

Using bonds to 10 to derive other facts.

Addition and subtraction within 100.

Doubling and halving two-digit numbers.

Combinations of money to pay up to £1.

Multiplication facts for the 2x table.

Finding the difference between two numbers.

Properties of shapes.

Year 2 Autumn Term 2024 Topic: World of Words



Henllys Church in Wales School

Health & Well-being

Personal & Social Education

Daily Mile and mindfulness

Physical Development

REAL PE:

PE Day:

Thursday

PE kits will be worn to school
and throughout the day

Humanities

Geography/History

We will be comparing and contrasting Wales with Lila's home country of Kenya. We will learn about the continents and where Wales and Kenya are located. We will compare food, clothes, animals and daily life.

RVE

Value based learning - Trust and Humility

Harvest

The Nativity story

We will also be considering the story of Creation

Science and Technology

Science

We will explore the effect forces have on ourselves and things around us. We will carry out investigations giving us opportunities to describe and measure our observations. We will also explore the basic properties of magnetism through a range of experiences.

Technology

We will use technology to research the 'Big Five' found in Kenya. We will record our findings and create a database displaying the information that we found. We will also use AI to create a setting based on our own descriptions.

This curriculum map was built with the children using their thoughts and ideas for our topic.