

Languages, Literacy & Communication

Introducing level 2 phonics
Recognising rhyming words
Identifying initial sounds
Blending CVC words

Retelling familiar stories

Developing pencil control and letter formation
Writing lists
Labelling
Sequencing stories and instructions
Story maps
Invitations

Some of the class texts we will use this term are;
Mixed, Leaf Man, The Little Red Hen, The Christmas Story

Poetry – Autumn, Bonfire night

- Introducing ourselves (Pwy wyt ti?)
- Expressing feelings (Sut wyt ti? hapus, wedi blino, trist)
- Asking for something (Ga i'r...)
- Where do you live? (Ble rwyd ti'n byw?)
- Colours (Pa lliw?)
- Sut mae twydd heddiw? (What is the weather today?)

Each week we choose two 'Helpwr Heddiws' that lead a daily Welsh recap. We also use Welsh instructions throughout the day and expect the children to follow and respond appropriately.

Other information:

- **PE:** Wednesday (Children should attend school in P.E. Kits and wear them throughout the day)
- **X (Twitter):** @MrsHensonHCIW & @HenllysCIW
- **Homework:** Each week children will be given a school reading book to read with parents daily at home. Your child's reading book should be returned every week on the day written on their reading record. When we begin to teach phonics, every Friday children will be given a set of phonics words to practise reading daily at home with parents, we will assess them each Friday before moving them on to the next set of sounds.
- ***Throughout this term our learning will also be informed by the children's own suggestions.***

Mathematics & Numeracy

Number recognition and formation
Counting (up to 10 to begin with)
Recognising and creating patterns
Simple 2D and 3D shapes
Beginning to understand simple addition and subtraction
Recognising 1p, 2p and 5p coins
Weight and length
Pictograms
One more and one less
Understanding daily routine in terms of time
Understanding directional language

Reception: Autumn Term 2024 Topic: Dyma Fi! (World of Words)



Mrs L. Henson
Henllys Church in Wales School

Health & Well -being

Settling into school routine, learning new rules and responsibilities, making new friends, developing independence skills.
Real PE- balance and control
Daily mindfulness
Emotions and relationships
People we trust

Humanities

Ourselves
Our local area

Religious, Values and Ethics

Value based learning –Trust and Humility
- To understand that all people are different
- To know we have different needs
- To know special occasions that happen in Church
- To know people we trust
- Why do we celebrate Harvest?
- Creation
- Advent
-The Christmas Story

Expressive Arts

Music Express (Scheme of work) – Focusing on rhythm and copying notes
Body percussion
Introduction to percussion instruments
Self and family portraits
Colour mixing
Autumn art
Role Play- home corner, mud kitchen
The children will take part in mini drama scenarios often linked to stories.
Dance- moving with control and coordination, linking a sequence of movements together

Science & Technology

Naming external body parts e.g. head, arm, leg
Recognising similarities and differences between us and our friends
Recognising how we have changed as we've grown
Exploring materials
#seizetheseason – Autumn
Communication
Logging on (typing own username and password)
Using keyboard to type
Mouse control
Bee-Bots
Saving work
Baking bread
Making soup