

## Languages, Literacy & Communication

### Literacy

Text: In Literacy our book is the Race to the Frozen North by Catherine Johnson.

Diary extracts

Chronological reports

A recount the story

Newspapers

Emails back home.

Research the life of Matthew Henson

### Oracy

Discussion - should Matthew Henson have received a medal? Should Capel Celyn have been flooded?

### Welsh

Writing - Write about what they did over the summer holiday using the past tense. We will reply to emails and create a list of morning routines.

### Reading -

Practice reading aloud independently and sequencing a dialogue. Read and understand emails.

### Oracy

Take part in role plays, give instructions and be able to discuss Winter Wonderland.

## Expressive Arts

### Music

Artic dance - polar bears, seals and penguins

### Art

- Polar animals and icy landscapes
- Art from different countries Matthew Henson visited.
- Exploring digital art.

## Other information:

- PE - Will be every Tuesday. The children will wear PE kit to school.
- Homework: Will be given out on Friday on Dojo and needs to be completed, brought in or saved onto the children's Portfolios or Google classrooms
- Reading books have been sent home and the children all know their day to return them. We have provided the children with passwords for Purple Mash, Hwb, spelling Shed and Timestables.co.uk. Children will be expected to read regularly.

*This curriculum map was built from the children's thoughts and ideas for our new topic.*

## Mathematics & Numeracy

This term in our topic we will learn about;

- Plan expedition to the North pole
- Times of travel
- Weight
- Distances travelled by Matthew Henson
- Creating graphs for science investigation
- Graphs to show weather around the world.

## **Year 4 Autumn Term 2024**

### **Topic: The World of Words**

**Mr Yendle**

**Henllys Church in Wales School**

## Health & Well-being

### Personal & Social Education

Relationships focusing on different families and feelings. Invitation and invasion looking at the flooding of Capel Celyn.

### Physical Development

- Developing footwork to use in rugby skills and small sided games.
- Daily Mile.

## Humanities

### Religious Education

Our values for this term are Trust and Humility.

- What/ how/ why do we celebrate Harvest and how is the Bible organised?
  - We will also study the people of God, including Noah and Abraham.
- ### Geography -
- Location - continents, weather, compared to Wales.
  - Using atlas to locate different places around the world that Matthew visited - research these places.
  - Research about Washington and Baltimore
  - Discrimination in America- link to jobs/ pay
  - Historical context / research Matthew Henson

## Science & Technology

### Science

- Stem project - Expedition to the North Pole.
- Researching conditions in the Arctic.
- Research animals.
- Which materials are the best insulators?
- Friction on sleds.
- Uses of solar power.
- Exchange and share - emails back home.

### ICT/DCF

- Learning to manage and save work into files, learning how to word process; changing font, sizes, colours, beginning to use cut, copy and paste.
- Create a web page about Race to the Frozen North.
- Create an animation about Matthew Henson's journey using Keynote.
- Citizenship -responsibilities and passwords.