



Growing and Learning Together Through the Love of Christ

## **Henllys Church in Wales (Voluntary Aided) School**

### **Governors' Annual Report to Parents 2023-24**

#### COMPOSITION OF THE GOVERNING BODY

<b>Name of Governor</b>	<b>Type</b>	<b>Office Expires</b>
Frances English	CoG LA	8.07.2026
Revd Nick Perry	Vice Chair	Ex Officio
Philippa Minto	Headteacher	N/A
Revd Elizabeth Kerl	Foundation	8.03.2028
Keiron Jones	Foundation	16.06.2027
Claire Watkins	Foundation	13.02.2027
Karen Horan	Foundation	27.05.2025
Honor Hollister	Foundation	25.04.2026
Kate Harris	Teacher	23.10.2027
Richard Barton	Staff	12.03.2028
Katie Morgan	Foundation	13.05.2028
Dawn Oliver	Parent	19.12.2026
Valerie Waters	Minor Authority	18.07.2027

#### Clerk to the Governors

Callum Roberts - Governor Support Officer from the Education Achievement Service ([governor.support@sewaleseas.org.uk](mailto:governor.support@sewaleseas.org.uk)).

## Governors Functions

At each A.G.M. governors are elected to the committees listed below:

1. Recruitment and Resources Committee
2. Staff Disciplinary and Dismissal Committee
3. Staff Disciplinary and Dismissal Appeals Committee
4. Performance and Improvement Committee
5. Admissions Committee
6. Pupil Discipline and Exclusions Committee
7. Grievance, Complaints and Pay Review Committee
8. Grievance and Pay Review Appeals Committee
9. Headteachers Performance Management Committee
10. Headteachers Performance Management Appeals Committee
11. Headteacher Capability Committee
12. Headteacher and Deputy Headteacher Selection Panel

The Governing Body of the school meets twice every Autumn and Summer term and once every Spring term. Other committees meet as required, prior to every full meeting.

The governors are a huge support to the school and their time is greatly appreciated. They support the school in undertaking a range of self-evaluation activities and are always welcome at any events that take place in the school. They also attend courses laid on by the Education Achievement Service. The Chair of the Governing Body can always be contacted via the school.

## **STAFFING**

Classroom organisation for 2023/24 was as follows:

Mrs. Henson/Miss Needle	Reception
Miss Standen	Year 1
Mrs. Sulway	Year 2
Mrs. Harris	Year 3
Mr. Yendle	Year 4
Miss Bevan	Year 5
Mrs. Llewellyn	Year 6

Support staff in the school during 2023/2024 was as follows:

HLTAs:	Mrs. Cook, Mrs. Meehan & Mr. Barton
Classroom Assistants	Mrs. Kasim Mrs. Meehan Mrs. Davies Mrs. Chambers Mr. Barton Mr. Smith Miss Bailey Mrs. Gunningham (3 days per week) Mrs. Morgan (a.m. only)

The school operates with the services of a clerk/bursar (Mrs. Croft), caretaker (Mr. Jones) and two cleaners. Torfaen Play support lunch time supervision and school meals are provided by Torfaen Catering. Meals are produced by a cook, an assistant cook and two kitchen assistants.

### **SESSION TIMES**

Session	Times
<b>Morning Session</b>	8:50 to 12:15
<b>Worship</b>	10:30 to 10:45
<b>Morning Playtime</b>	10:45 to 11:00
<b>Lunch Time</b>	12:15 to 13:15
<b>Afternoon Session</b>	13:15 to 15:15

N.B. Term dates are outlined at the end of this report.

### **COMMUNITY AND CHURCH LINKS**

Henllys C.I.W. School has maintained its close links to the Church and Reverend Kerl continues to deliver a weekly Worship every Tuesday morning. In December 2023, fourteen Year 6 pupils were confirmed in a special service in St. Gabriel's Church.



Confirmation at St. Gabriel's Church

The school also held a number of other special services including a Harvest, St. David's Day and Pentecost Eucharists, Remembrance Day, Christingle and shadow Holy Week Services. The whole school also went to St. Gabriel's in December 2023 for a Carol Service and again in July 2024 for a special Leavers' Service. Bishop Cherry visited the school again in January to meet our Worship Workers. Our Year 6 leavers also attended a special Leavers' Service at St. Woolos Cathedral in July 2024.

Pupils also took part in a 'Get Creative for Climate Justice' project for Christian Aid and several pictures were chosen to be put up on display in Llandaff Cathedral. Year 6 pupils also painted Easter Story stones which have been laid around St. Peter's Church in Henllys.



Our Christingle Service

The school has worked hard to re-establish links with the Friends of Henllys L.N.R. to complete specific projects to develop our Local Nature Reserve. Our Year 2 class visited it during the Summer Term and helped clear an area which was overgrown with brambles. The school has also put up an Honesty Box for the community to 'purchase' some of our own home grown produce such as apples, eggs and tomatoes.



Community Honesty Box



The eco-committee also took part in the Annual Environmental Quiz at the Congress Theatre.



Eco-Committee at the Environmental Quiz

Pupils had access to a range of wellbeing activities such as the Keep Me Safe partnership with the local police and Spectrum Workshops which educate pupils about healthy relationships by taking a whole school approach to tackling domestic abuse. Year 5 and 6 received training in life saving skills and British Sign Language and Year 6 attended Crucial Crew. The school also took part in the N.S.P.C.C.'s Speak Out, Stay Safe programme.

Year 2 also benefitted from road safety awareness training from Kerbcraft. Every Tuesday afternoon, we were visited by a therapy dog from the Caring Canines team and a number of pupils benefitted from these group sessions.

During the Summer Term, we hosted a 'Careers Week' and invited parents into the school to discuss the different jobs they undertake. Pupils loved hearing about careers such as nursing, a police officer, dog handler, hairdresser, physiotherapy and we even had a farmer bring some sheep into school! And finally, our Year 5 pupils took part in the Archbishop's Young Leaders Award looking at how to improve litter in the local community.

### **LINKS WITH OTHER SCHOOLS**

The school continue to lead a cluster-based approach to Assessment for Learning and the cluster agreed a consistent format for our End of Year Reports to parents. Henllys also continued to be a Partner School and Professional Learning Lead School for the EAS supporting a number of schools within the Consortia with Assessment for Learning and Curriculum Design. The Headteacher also supported two schools in another local authority as part of her School Improvement Partner role.

Our Welsh Second Language Lead also worked with the EAS as a Welsh Pedagogical Lead and ran events at Henllys for other Welsh Leads to attend.

All staff at Henllys were involved in a Cluster Inset day at St. Alban's in October 2023. Each of the Areas of Learning teams collaborated effectively to agree a shared vision for their area of the curriculum and to consider progression. Cluster collaboration focussed on mathematical vocabulary, Welsh language patterns, planning, progression and assessment across the six AoLEs.

### **EXTRA-CURRICULAR ACTIVITIES**

The school ran a broad range of extra-curricular activities throughout the year which were as follows:

Netball, football, rugby, hockey, summer sports, multi-sports, lego, welsh music, eco/gardening club, junk modelling and drama.

Year 1 and Year 2 undertook a strings project in the Spring term and Year 5 and 6 took part in Taiko and African drumming as part of our 'The World is a Stage' topic. Parents attended a lovely concert showcasing the pupils' talents at the end of the Spring term. Year 3 also learned how to play the pBuzz with Gwent Music.

### **PUPIL LEADERSHIP GROUPS**

Pupils are given the opportunity to become involved in a range of pupil leadership groups. This year's leadership groups and their impact on aspects of school life were as follows:

<b>Pupil Leadership Group</b>	<b>Aspect of School Life</b>
School Council	Analysed our pupil survey, led a variety of charity events and campaigned to have our new fence erected.
Eco-Committee	Harvested fruit, prepared beds for planting and made seed balls. They also continued to run a new recycling award scheme. The Eco-committee were instrumental in winning the school its first 'Green Flag' eco award.
Wellbeing Warriors	Ensured that all classes had well-resourced wellbeing areas and re-designed our 'check in' boards.
Worship Workers	Met Bishop Cherry, ran a competition for a new school prayer, ran Bible Club with some Year 2 pupils and led Eucharist Services and Shadow Holy Week. They also attended a special R.V.E. sharing event at another local faith school.
Sports Ambassadors	Ran a multi-sports club for Year 2 & Year 3 pupils. Attended Playmaker's training run by Torfaen Sports Development Team.

Digital Leaders	Ran a special Worship on Internet Safety Day and ran a whole school competition. They also presented a PowerPoint to the GB on Artificial Intelligence.
EAL Group	Made welcome posters in their own languages to display around the school. Started to produce a 'welcome pack' for new EAL pupils.
Heddlu Bach (mini police)	Raised awareness of the dangers of Bonfire Night and highlighted road safety.
Junior Road Safety Officers	Monitored the speed of cars around the school and highlighted road safety.
Young Writers	Met with a local journalist who published some of their work. Entered writing competitions
Librarians	Monitored the use of the library and stamped and sorted new books.



Eco-committee working on our school grounds





Digital Leaders presenting to the whole school on Safer Internet Day



Bible Club with our Prayer Writing Winners





Winning our first 'Green Flag' eco award

### **EVENTS, VISITS & CELEBRATIONS**

Pupils celebrated Shwmae Su'mae Day on October 13<sup>th</sup> 2023 and raised money for the school to purchase Welsh Resources.

All pupils wore red to school on October 20<sup>th</sup> 2023 to Show Racism the Red Card. They also took part in a poster competition and the winning designs were selected to be put up on display in each classroom. The whole school also took part in Odd Socks Day and World Down Syndrome Day.

The school welcomed Chaplin's Pantomime in January for a performance of Cinderella kindly funded by the P.T.A. which launched our Spring Term topic 'The World is a Stage'.

Various year groups went on trips to the Shire Hall (Monmouth), St. Fagan's, Caerleon Roman Museum, Newport Wetlands and Bristol Zoo Project. Year 6 also went on a three-day residential trip to Manor Adventure and Year 5 went on a water sports activity day to Llandegfedd Reservoir.

The school hosted well-attended coffee afternoons for each year group, which gave parents the opportunity to take part in activities with their children and to showcase some of their work.

The school held a traditional Eisteddfod in March which included a Crowning of the Bard/Mini Bar ceremony – da iawn Isaac (Y2) and Ilayda (Y6). For the

first time in the history of our Eisteddfod competitions it was a tie between St. Gabriel's and St. Mary's. Llongyfarchiadau to both houses.



St. Gabriel's and St. Mary's share our Eisteddfod trophy.

Year 1 also took part in the Living Eggs programme again where they observed chicken eggs hatching over a period of time during the Summer term. We decided to keep the chickens again this year so now have nine hens in total. The reception children love keeping a tally of the number of eggs that are laid each day.

### **SUPPORTING CHARITIES**

The school took part in a number of fund raising activities including:

- Donating Harvest food parcels for Eastern Valley
- Children in Need Day
- Poppy Appeal for the British Legion
- Schwmae Su'mae day
- Elf Day
- Comic Relief Day

### **SPORT/EXERCISE**

Sport and fitness are high on our agenda and we try to ensure that pupils take



exercise regularly. This includes a 'daily mile' or 'mindfulness' sessions depending on the weather. Our Year 5 pupils also successfully completed the Playmakers course during the Autumn term and Torfaen's Safe Cycling course during the Summer term.

We held a very successful Sports Day on Wednesday 14<sup>th</sup> June 2024 which all pupils took part in. This also formed part of our Healthy Schools week. Llongyfarchiadau to St. Mary's who were the winning house this year.

A broad range of teams took part in a wide variety of tournaments throughout the year. Our netball, rugby and football teams entered the Urdd tournaments and our football teams took part in a number of other tournaments run by the Sports Development team. Our rugby team also competed in the Pontypool District Schools tournament. Our Y3/Y4 tennis teams won Torfaen's tennis tournament held in Pontypool Park again. Our cross-country teams were very successful this year too.

One pupil (Oziah in Year 5) successfully got selected for Pontypool U11s District Rugby Team and two pupils in Year 4 (Monty and Noah) also got selected for Newport Schools football team

We always celebrate pupils' achievements out of school and children are encouraged to bring in special awards to show during our Friday Celebration Worship. Special mention to Adam (Year 4) who is a Welsh National Champion in tennis – da iawn Adam.



Y5/Y6 Rugby Team



Y5/Y6 Mixed Netball Team



Y4/5/6 Mixed Football Team





Girls' Football Team

### **TRANSITION**

Transition links are very good with St. Alban's R.C. High School. As a result, pupils who transfer to St. Alban's settle in well and make good progress. The cluster Assessment for Learning project has certainly benefitted all pupils within the cluster. There are regular transition opportunities for pupils in Year 5 and Year 6. Joint cluster meetings involving the primary schools and St. Alban's staff also support transition with topics that include professional learning, planning and assessment of Curriculum for Wales, and additional learning needs provision and training. Year 6 pupils completed a transition project during the Summer term too. Pupils in Year 5 also attended a sports festival in Cwmbran High School and pupils going to this school are also given opportunities to take part in transition activities.

ALN pupils are given access to enhanced transition opportunities so that the receiving school is more able to meet their needs effectively.

Y6 leavers went to the following schools:

St. Alban's R.C. High School	24
Cwmbran High School	5
Croesyceiliog Comprehensive	1
<b>Total</b>	<b>30 pupils</b>

### **ADDITIONAL LEARNING NEEDS & CHILDREN LOOKED AFTER**

We work hard to identify children with Additional Learning Needs (ALN) as soon as they enter the school. Good communication between Reception and pre-school facilities means that we often gain information about children before they start at Henllys. This process gives the children the best start to school life, as we are able to meet individual needs as soon as possible. Close working with outside agencies, including the Educational Psychologist

and Outreach, increases the support we can offer children as they move through the school. Most classes have additional support for the children in each year group. This support is directly proportional to the level of need of the children in each particular class. Progress of ALN/CLA children is measured through our usual testing and assessment arrangements, as well as a review of their specific targets on a termly basis. In line with the ALN reform bill, pupils identified with ALN are given Individual Development Plans (IDPs) or One Page Profiles with targets depending on their needs. IDPs detail additional learning provision needed to meet specific needs and one-page profiles highlight specific and measurable targets which are worked on regularly in class as much as possible, and sometimes through withdrawal groups.

We offer a broad range of intervention programmes for literacy and numeracy, as well as pastoral support for the emotional wellbeing of our children. CLA children are given extra support where appropriate and this year, grant funding was used once again to fund a Wellbeing Dog from Caring Canines who visited the school every Tuesday afternoon.

#### **PUPIL DEVELOPMENT GRANT 2023/2024**

It is a Welsh Government requirement that the school make you aware of the way in which we use our Pupil Development Grant. This is a grant that is targeted at supporting pupils who are eligible for free school meals (this being used as a measure of deprivation).

The school had a roll of 180 pupils of which 10% were eligible for free school meals. This generated a PDG grant of £17250 and an EYPDG grant of £1150 which was used to offset the cost of additional staffing.

The school currently undertakes the following activities in order to support pupils facing the challenges of poverty and deprivation:

- Nessy
- Springboard/Spotlight Maths
- TEN-DD maths intervention
- Corrective Reading
- Catch Up Literacy
- Phonological Awareness Training (PAT)
- CoMIT social skills
- Pastoral support/Trauma Informed School Support
- Small group support for phonics and reading
- Elklan speech and language support

The grant is used to offset the cost of additional staffing to support our most vulnerable learners. Learners have access to a broad range of literacy, numeracy and pastoral support from trained staff. Progress of these vulnerable learners is closely monitored to ensure the interventions have a positive impact and that gaps in attainment are narrowed. Wellbeing of these vulnerable learners is also closely monitored to ensure they are ready to learn. As a result, eFSM pupils perform well and make progress

broadly in line with non eFSM pupils. A majority of eFSM pupils are working at 'at least' the expected level for their age throughout the school. A few are working above the expected age.

### **SCHOOL DEVELOPMENT PLAN**

Our priorities for School Development in 2023/24 have been:

**Priority 1: To improve outcomes for learners through planning for progression, particularly in LLC and Maths & Numeracy.**

**Priority 2: To embed a whole school approach to wellbeing and continue to improve learner support for vulnerable pupils.**

**Priority 3: To enhance professional development through coaching and mentoring.**

#### **Priorities identified from self-evaluation processes:**

##### **General Priorities:**

- Continue to develop a cluster wide shared understanding of assessing the progress of learners in each of the AoLEs.
- Continue to embed a whole school approach to wellbeing and equity.
- Use DARPL resources/training to promote diversity across the school.
- Continue to develop pupil voice groups so they have an impact on school life e.g. school council, eco-committee, wellbeing warriors etc.
- Develop as a School to School Partner and Professional Learning Support School for Assessment for Learning.
- Continue to develop the school as a learning organisation.
- Review the Homework Policy and provide more trips.
- Achieve the Silver Award in Cymraeg Campus.

##### **Planning:**

- Ensure there is clear evidence of planning for progression in LLC and maths & numeracy.
- Ensure that there is clear evidence of planning for progression in each of the 3 AoLE driving the topics in Year A.
- Include daily Welsh language patterns in planning.
- Include literacy, numeracy or DCF skills in every session (max. of 3).
- Highlight all AoLE that are being covered during a session.

##### **Progress of Learners:**

- Continue to use the ALG/RRR grant to support progress in reading.
- Continue to improve performance of pupils in the numeracy tests.
- Ensure FSM learners continue to make progress in line with non-FSM learners.
- Continue to provide challenge for MAT learners in each of the AoLEs.
- Set clear expectations for progress of learners in R, Y1 and Y2 in phonics, HFWs reading/spelling, maths and reading scheme.

##### **ALN/Intervention Pupils:**

- Continue progress towards the ALN bill and complete/review IDPs and OPPs for identified pupils.

- Complete the 'I wish my teacher knew' PowerPoint with identified pupils.
- Ensure all targets on OPPs are SMART and linked to comments made by pupils, teachers and/or outside agencies.
- Continue to improve intervention for identified pupils e.g. spelling and maths.

### **WELSH LANGUAGE**

Henllys is an English medium school and as a result the main language used is English. However, we are proud of our Welsh heritage and ensure that children are given the opportunity to learn Welsh in daily short burst sessions and weekly hour-long lessons appropriate to their age and ability. Our staff and Helpwr Heddiw pupils lead daily Welsh revision of language patterns and pupils are encouraged to use Welsh in other lessons and around the school too. We celebrate the Welsh culture as much as possible through the curriculum, our Eisteddfod and through membership of the Urdd. We are currently striving to achieve the Silver Award in Cymraeg Campus. One of our staff members was appointed as a Welsh Pedagogical Lead by the EAS and supports other schools in the consortia with effective strategies to teach Welsh.

### **SCHOOL BUILDING AND GROUNDS**

We are fortunate to have good facilities and the building and its surroundings, including toilet facilities, are in good repair. The school had to have part of the roof repaired (due to leaks), repair the lighting in the car park and had new PVC doors fitted for additional security.

The inside of the school, including the toilets, are cleaned daily to ensure that the school environment is safe and hygienic for the children. Our caretaker works tirelessly to improve our outdoor learning environment and was instrumental in supporting the school win its first 'Green Flag' eco award e.g. he installed a new polytunnel to grow fruit and vegetables all year round and created areas around the grounds. As requested by our School Council, he also built a wooden picket fence to stop the balls rolling down the bank during breaktimes. He also extended the chicken coup to house the extra chicks which hatched in our Year 1 class.

### **POLICY REVIEW**

The following policies have been reviewed and adopted by the Governing Body in 2023/2024:

Safeguarding, Health and Safety, Supporting Learner Progression and Assessment, Relationships and Sexuality Education, Relationships (formally Anti-Bullying), Online Safety, a variety of GDPR policies (School Information Data Loss, Data Retention, Acceptable Use, Subject Access Request, Request for Information), Admissions, Behaviour (Adults), Letting, Religion, Values and Ethics and Charging Policy.



## **Strategic Equality Plan**

The school revisited its Strategic Equality Plan in February 2024 and agreed the following objectives:

### **Equality Objective 1.**

**Children with any disability feel included and are an active part of their community and school.**

### **Equality Objective 2.**

**To continue to raise the attainment of vulnerable groups of learners (FSM, CLA, ALN, EAL and MAT).**

### **Equality Objective 3.**

**To consistently and robustly respond to bullying, racism, discrimination and harassment, both with regards to the victim and the perpetrator.**

### **Equality Objective 4.**

**To ensure that our pupils are listened to and influence decision making within the school.**

### **Equality Objective 5**

**To provide a happy, safe and inclusive environment with pupil health and well-being at the heart of learning, creativity and play.**

## **HEALTHY EATING**

The school achieved Phase 6 of the Healthy Schools Award in 2023 and are still very proud of this accolade which reflects a whole school commitment to the health and wellbeing of the school community. Torfaen County Borough Council received a certificate of compliance from the Welsh Local Government Association for the provision of food and drink. The school actively encourages healthy eating and drinking through fruit snack time and the 'funky fillings' option at lunchtime and water is available in every classroom. The children are taught about healthy eating and drinking through the curriculum. School Council help to promote healthy eating and drinking too and encourage parents to provide only healthy snacks for their children. In June, the whole school took part in Healthy Schools Week which included a lot of opportunities for the pupils to learn about how to lead a healthy lifestyle. Creating 'Healthy and Confident Individuals' is one of our 'Four Purposes Cans' and forms an integral part of our provision.

## **RATES OF AUTHORISED AND UNAUTHORISED ABSENCES**

Our attendance target for 2023/24 was set at 95% and the school actively promoted the Local Authority's strive for 95+ and #notinmissout initiative.

Parents were regularly asked not to take their children on holiday during term time as this impacts on learning. Every term, letters were sent out to the parents of pupils whose attendance fell below 90% but only if it included unauthorised absences. The school will continue to challenge parents where there are concerns about attendance in line with guidance from the Local

Authority. However, the Governing Body agreed to not issue parents with fixed penalty notices due to the cost of living crisis.

**Attendance for 2023/24**

	<b>Attendance %</b>	<b>Total absence %</b>	<b>% days missed - unauthorised</b>	<b>% days missed - authorised</b>
<b>2023/2024</b>	<b>94.79%</b>	<b>5.21%</b>	<b>1.41%</b>	<b>3.80%</b>
<b>2023/24 eFSM</b>	<b>93.66%</b>	<b>6.34%</b>	<b>0.93%</b>	<b>5.41%</b>
<b>Non eFSM</b>	<b>94.89%</b>	<b>5.11%</b>	<b>1.47%</b>	<b>3.64%</b>



Rewards for our 100% Attendance Pupils (whole year)

**FRIENDS OF HENLLYS P.T.A.**

Friends of Henllys P.T.A. has worked very hard to raise money for the school this year. Here are the committee members:

Chair: Chantel Roberts  
 Treasurer: Ryan Oliver

Key members: Richard Barton, Victoria Parry, Tiffany Furness, Emma Thomas and Ceri Travis

The Governors would like to thank the Friends of Henllys P.T.A. for all their hard work during the year in raising a large amount of money for the school. Thank you to the parents, families and friends for supporting the various activities that took place during the year. Here is a breakdown of fundraising events and money spent:

## Friends of Henllys PTA – 2023/24

Follow us on Facebook: [Friends of Henllys Facebook Page](#)

Become a member of the PTA: [FriendsofHenllysPTA@gmail.com](mailto:FriendsofHenllysPTA@gmail.com)

View our school website page: [Friends of Henllys PTA](#)



### HEALTH AND SAFETY

Governors undertake a Health and Safety audit every year to ensure the school is compliant. Health and Safety is also a standing item on weekly staff meetings. Staff attend a range of training modules including first aid and fire warden training. Risk Assessments are written and regularly reviewed e.g. for school trips.

No cars are allowed on site after 8:30 am and before 3:30 pm. The school gates are closed until after 4:15 pm if after school clubs are running. This ensures the safety of the children at the beginning and the end of each day. Parents are reminded regularly that cars are not allowed to enter the grounds for health and safety reasons.

### DISABLED PUPILS

The school has excellent facilities for the physically disabled. The inside of the school is all at one level and there are also purpose built toilets for disabled pupils. In accordance with the Equality Act of 2010 the school considers applications from disabled pupils on the same basis as able-bodied pupils. In short, the school's Admission Policy applies to all children. In the same respect all children are ensured access to the curriculum.

### COMPLAINTS

We are always keen to stress that if parents need information or are uncomfortable with something that is happening in the school, they should contact the school. The governors fully support this approach but would ask that parents follow the protocol of contacting the class teacher in the first instance and then the Headteacher. If necessary the Chair of the Governing

Body can then be approached. A full copy of the Complaints Policy can be found on the school website.

**BUDGET 2023/2024  
School Accounts**

**INCOME**

**EXPENDITURE**

Balance B/F	£ 114,835	Employees	£ 869,228
Budget Share	£ 804,091	Resources	£ 58,804
Income	£ 46,756	Premises	£ 54,288
Government Grants	£ 41,330	Capital Costs	£ 4,270
WAG Grants & Contingency	£ 65,383	Third Party/ SLA Payments	£ 34,854
MA Fund	£ 8,100	Governor Expenses	0
<b>TOTAL</b>	<b>£ 1080,494</b>	<b>TOTAL</b>	<b>£ 1017,027</b>
<b>Balance</b>		<b>C/F</b>	<b>£63,467</b>

**School Fund Account**

The School Fund Account is used to buy equipment for the children and to subsidise children's school trips and treats. All donations and fundraising proceeds are put into the School Fund Account. Please see below the accounts for 2023/24.

**INCOME & EXPENDITURE**

**1<sup>st</sup> SEPTEMBER 2023 – 31<sup>st</sup> AUGUST 2024**

<b><u>Income</u></b>		<b><u>Expenditure</u></b>	
Equipment	100.00	Equipment	1224.04
Trips/Travel	29.00	Trips/Travel	0.00
Photographs	0.00	Photograph	0.00
Donations	500.00	Educational visits	15.00
Concerts/Miscell.	2727.25	Miscellaneous	355.75
<b>Income</b>	<b>3356.25</b>	<b>Expenditure</b>	<b>1594.79</b>
<b>Less Expenditure</b>	<b>1594.79</b>		
	<b>1761.46</b>		
<b>Balance B/F</b>	<b>4674.16</b>		
	<b>6435.62</b>		
<b>Add Unpresented Cheques</b>			
<b>301236</b>	<b>17.55</b>		



	<u>6453.17</u>
<b>Less Cheque (Last Year)</b>	<b>15.78</b>
<b>301206</b>	<u>6437.39</u>
<b>Balance C/F</b>	<u>6437.39</u>

### TERM DATES

The school terms and holiday dates for the academic year 2024/25 are as follows:

Term	Begins	Half Term begins	Half Term ends	Ends
Autumn	Monday 2 <sup>nd</sup> September	Monday 28 <sup>th</sup> October	Friday 1 <sup>st</sup> November	Friday 20 <sup>th</sup> December
Spring	Monday 6 <sup>th</sup> January	Monday 24 <sup>th</sup> February	Friday 28 <sup>th</sup> February	Friday 11 <sup>th</sup> April
Summer	Monday 28 <sup>th</sup> April	Monday 26 <sup>th</sup> May	Friday 30 <sup>th</sup> May	Monday 21 <sup>st</sup> July

Please note that these dates are training days:

Monday 2<sup>nd</sup> September 2024  
 Tuesday 3<sup>rd</sup> September 2024  
 Friday 25<sup>th</sup> October 2024  
 Friday 20<sup>th</sup> December 2024  
 Thursday 1<sup>st</sup> May 2025  
 Monday 21<sup>st</sup> July 2025

**This concludes our report for 2023/24.**



Whole School 'Green Day' to celebrate winning our first 'Green Flag'.



**The Governing Body of Henllys Church in Wales School**