

Languages, Literacy & Communication

Phonics: Phase 5 revision and further sounds. High frequency words will be a focus of daily phonics sessions and practised throughout the day in order to encourage sight recognition and confidence.

Text: Traction Man

Our text based work will cover objectives in oracy, reading and writing. Children will discuss and plan their own ideas before completing a range of activities such as character analysis, setting descriptions and story writing.

Welsh: We will revise and build on the language that we learned last year. We will develop this by using new language patterns to talk about ourselves.

Expressive Arts

Art

Use a range of media - pencil, paint, chalk pastels, oil pastels
Toy portraits

Music

Create an orchestra using our own untuned percussion
Explore a range of musical elements

Dance

Music and Movement – move like a toy soldier, ballerina, bounce like a ball

Homework:

Weekly - expected to be completed

- Spellings - Weekly spellings will be set on Spelling Shed every Friday. These should be practised daily in time for a spelling check during our Friday phonics session
- Reading - Books will be changed weekly on the allocated day

Mathematics & Numeracy

Reading and writing numbers to 100 (including number words).

Partitioning numbers

Rounding numbers to the nearest 10.

Using bonds to 10 to derive other facts.

Addition and subtraction within 100.

Doubling and halving two-digit numbers.

Combinations of money to pay up to £1.

Multiplication facts for the 2x table.

Finding the difference between two numbers.

Properties of shapes.

Year 2 Autumn Term 2025

Topic: Our Past Our Future

Miss K Standen

Henllys Church in Wales School

Health & Well-being

Personal & Social Education

Daily Mile and mindfulness

Value based learning – Respect and Peace

Physical Development

REAL PE – co-ordination and footwork, dynamic balance, agility, jumping and landing

PE Day: Tuesday (PE kit should be worn to school on this day)

Humanities

History

Explore how toys have changed over time

Identify differences between toys of the past and toys today

Interview members of the community about toys they played with when they were children

RVE

Value based learning - Respect and Peace

Big Question – Who made the world? Compare Creation stories from Christianity and Hinduism

Relationships and Identity

Harvest

Nativity Story

Science and Technology

Science

Forces – identifying forces and investigating the effect of forces on the movement of objects

Investigation – Does the weight of a toy affect how quickly it rolls down a ramp?

DT

Design and make own toy to be displayed in the Toy Museum

Sewing – design and make a felt toy in the style of Margarete Steiff

ICT/DCF

Common Sense Media – Media Balance

Use the iPad to take photographs, edit, crop and label using the pen tool.

Create an iMovie using green screen– Welcome to St Fagan's

Control Spheros along a track

Use Keynote to create digital artwork – draw your favourite toy

This curriculum map was built with the children using their thoughts and ideas for our topic.