

Languages, Literacy & Communication

Introducing level 2 phonics
Recognising rhyming words
Identifying initial sounds
Blending CVC words

Retelling familiar stories

Developing pencil control and letter formation
Drawing Club
Sequencing stories and instructions
Story maps
Invitations

Some of the class texts we will use this term are;
Would You Rather?, Mixed, Leaf Man, The Little Red Hen, The Christmas Story

Poetry – Autumn, Bonfire night

- Pwy wyt ti?
- Ga i fynd i'r tŷ bach?
- Sut wyt ti? Dw i'n ____
- Count: Un - Deg
- Faint ydy dy oed di? Dw i'n pedwar / pump / chwech oed.
- Pa liw ydy hwn? Names of colours.
- Sawl un sy'n hoffi (colour)? Count the people.
- Days of the week

Each day we participate in Cymraeg Bob Dydd where we learn and practice the sentence patterns.

Mathematics & Numeracy

Number recognition and formation
Counting (up to 10 to begin with)
Recognising and creating patterns
Simple 2D and 3D shapes
Beginning to understand simple addition and subtraction
Recognising 1p, 2p and 5p coins
Weight and length
Pictograms
One more and one less
Understanding daily routine in terms of time
Understanding directional language

Reception: Autumn Term 2025 Topic: My World and Me



Mrs L. Henson
Henllys Church in Wales School

Health & Well -being

Settling into school routine, learning new rules and responsibilities, making new friends, developing independence skills.
Real PE- balance and control
Daily mindfulness
Emotions and relationships
People we trust

Humanities

Ourselves
Our local area

Religious, Values and Ethics

Value based learning –Respect and Peace
-Showing respect to nature and God's World.
-Compare and contrast to another faith.
-Thinking about places that are special to us
-Who was St. Francis?
- Why do we celebrate Harvest?
- Creation
- Advent
-The Christmas Story

Expressive Arts

Body percussion
Introduction to percussion instruments
Self and family portraits
Colour mixing
Autumn art
Role Play- home corner, mud kitchen
The children will take part in mini drama scenarios often linked to stories.
Dance- moving with control and coordination, linking a sequence of movements together

Science & Technology

Naming external body parts e.g. head, arm, leg
Recognising similarities and differences between us and our friends
Recognising how we have changed as we've grown
Exploring materials
Seize the Season – Discovering Autumn
Communication
Logging on (typing own username and password)
Using a keyboard to type
Programming Bee-Bots
Saving work
Baking bread
Making soup

Other information:

- **PE:** Thursday (Children should attend school in P.E. Kits and wear them throughout the day)
- **Homework:** Each week children will be given a school reading book to read with parents daily at home. Your child's reading book should be returned every week on the day written on their reading record. Every Friday children will be given a set of phonics words to practise reading daily at home with parents, we will assess them each Friday before moving them on to the next set of sounds. We would also encourage parents to practise letter formation with the new letter taught each day.
- **Throughout this term our learning will also be informed by the children's own suggestions.**