

Languages, Literacy & Communication

Text – Letters from the lighthouse
Comprehension activities

Writing Journal entry– Personal and
Newspaper Report
Non-chronological Report
WW2 Poetry
Narrative

Drama activities: Air raid/ evacuation

Welsh Oracy – baseline capture,
Bob Dydd – How are you?

Reading – Read Welsh magazines, flashcards for
opinions, poem

Writing – Pupils to write a script, use a Welsh/English
dictionary, book review and respond to a poem.

Expressive Arts

Music – WWII songs –Vera Lynn, sound effects of the
war, compose/ perform a song, learn wartime songs.

Art - Wartime artists – Randall Wilson, James Derts
propaganda poster and their uses.
Perspective Art

Performance –

WWII dances – jitterbug, children's games during
WWII.

Drama/ Freeze frames based on elements of the text.

Homework:

Weekly - expected to be completed

- Spellings - Spelling Shed
- Times Tables - www.timetables.co.uk
- Reading - Bookworm Award: independent reading books with book reviews online

Topic homework Homework activities given at the start of a topic to support learning when required

Mathematics & Numeracy

Mathematical Development in:
Place value

Addition and subtraction

Positive and negative numbers

Multiplying - ThHTU

Doubling and halving

Area, 2D shape and Symmetry

Data handling - graphs

Problem solving and mathematical reasoning question

Year Autumn Term 2025 Topic: Past, Present, Future



Henllys Church in Wales School

Health & Well-being

Personal & Social Education

Daily Mile and mindfulness

Physical Development

REAL PE: Coordination and ball skills. Netball

PE Days: Wednesday

- Swimming kit Thursday

- PE kits

Humanities

History – Evacuation play, letter writing – children's lives. Air
raid/ blitz drama, rationing and ration books, role of women in
the war – advantages/disadvantages, role of soldiers in the
war – letters home, Cwmbran/ Henllys in the war, role of the
surrounding area. The decision makers: Churchill and Hitler.
Medicine and diseases during the War.

Geography - countries at war

Religious Education Values – Respect and Peace. To
identify similarities and differences within religions. Ramadan,
Harvest, Advent, Bible History and The Messiah. Confirmation
classes with Reverend Kerl.

Science and Technology

Science - Forces - Air resistance

-Materials Recognise that changes in
materials affect their properties and uses under
different conditions i.e. reversible changes and
irreversible changes. Describe the impacts of science,
past and present, in my every day.

DCF – Create and communicate information Google
Slides, Pic Collage and iMovie. Use of Google
Classroom, Seesaw and Dojo Portfolio.

DT –Children will design and create a WW2 scene.
Children will engage in the planning and editing
process.

***This curriculum map was built with the
children using their thoughts and ideas for
our topic.***