



Growing together through our Faith and Love

Henllys Church in Wales (Voluntary Aided) School

Governors' Annual Report to Parents 2024-25

COMPOSITION OF THE GOVERNING BODY

Name of Governor	Type	Office Expires
Revd Elizabeth Kerl	CoG Foundation	8.03.2028
Claire Watkins	Vice Chair	13.02.2027
Philippa Minto	Headteacher	N/A
Revd Nick Perry	Ex Officio	N/A
Keiron Jones	Foundation	16.06.2027
Debbie Chambers	Foundation	15.12.2028
Frances English	Local Authority	8.07.2026
Katie Davies	Foundation	3.04.2029
Kate Harris	Teacher	23.10.2027
Richard Barton	Staff	12.03.2028
Katie Morgan	Foundation	13.05.2028
Dawn Oliver	Parent	19.12.2026
Claire Devine	Foundation	15.12.2028
Sean Wharton	Minor Authority	19.06.2029

Clerk to the Governors

Callum Roberts - Governor Support Officer from the Education Achievement Service (governor.support@sewaleseas.org.uk).

Governors Functions

At each A.G.M. governors are elected to the committees listed below:

1. Recruitment and Resources Committee
2. Staff Disciplinary and Dismissal Committee
3. Staff Disciplinary and Dismissal Appeals Committee
4. Performance and Improvement Committee
5. Admissions Committee
6. Pupil Discipline and Exclusions Committee
7. Grievance, Complaints and Pay Review Committee
8. Grievance and Pay Review Appeals Committee
9. Headteachers Performance Management Committee
10. Headteachers Performance Management Appeals Committee
11. Headteacher Capability Committee
12. Headteacher and Deputy Headteacher Selection Panel

The Governing Body of the school meets twice every Autumn and Summer term and once every Spring term. Other committees meet as required, prior to every full meeting.

The governors are a huge support to the school and their time is greatly appreciated. They support the school in undertaking a range of self-evaluation activities and are always welcome at any events that take place in the school. They also attend courses laid on by the Education Achievement Service. The Chair of the Governing Body can always be contacted via the school.

STAFFING

Classroom organisation for 2024/25 was as follows:

Mrs. Henson	Reception
Miss Cook	Year 1
Miss. Standen	Year 2
Mrs. Harris	Year 3
Mr. Yendle	Year 4
Miss Bevan	Year 5
Mr. Cleverley	Year 6

Support staff in the school during 2024/2025 was as follows:

HLTAs:	Mrs. Cook, Mrs. Meehan & Mr. Barton
Classroom Assistants	Mrs. Meehan Mrs. Kasim Miss Davies Mrs. Chambers Mr. Barton Mr. Smith Miss Bailey Mrs. Morgan

The school operates with the services of a school support officer (Miss Watkins), caretaker (Mr. Jones) and two cleaners. Torfaen Play support lunch time supervision and school meals are provided by Torfaen Catering. Meals are produced by a cook, an assistant cook and two kitchen assistants.

SESSION TIMES

Session	Times
Morning Session	8:50 to 12:15
Worship	10:30 to 10:45
Morning Playtime	10:45 to 11:00
Lunch Time	12:15 to 13:15
Afternoon Session	13:15 to 15:15

N.B. Term dates are outlined at the end of this report.

COMMUNITY AND CHURCH LINKS

Henllys C.I.W. School has maintained its close links to the Church and Reverend Kerl continues to deliver a weekly Worship every Tuesday morning. In December 2024, seven Year 6 pupils and one staff member were confirmed in a special service in St. Michael's Church. The service was carried out by Bishop Cherry with the help of Rev. Jones and one of our past pupils Bailey.



Confirmation at St. Michael's Church

The school also held a number of other special services including a Harvest, St. David's Day and Pentecost Eucharists, Remembrance Day, Christingle, Ash Wednesday and Shadow Holy Week Services. The whole school also went to St. Gabriel's in December 2024 for a Carol Service and again in July 2025 for a special Leavers' Service. Our Year 6 leavers also attended a special Leavers' Service at St. Woolos Cathedral in July 2025. Throughout the year, classes have also benefitted from workshops run by I.C.E. Wales

(Initiatives in Christian Education) such as Harvest, Bible stories and a 'Walk Through the New Testament'.



Our Christingle Service

Our Head boy (Harry), Head girl (Connie) and two of our Worship Workers (Rebekka and Eadie) read prayers at a Local Authority service in St. Gabriel's Church to commemorate 80 years after V.E. day.



Rebekka, Connie, Eadie and Harry at a V.E. Day commemoration

Four pupils went to a special R.V.E. event in Blaenavon Heritage school to showcase some of the beautiful work they had completed linked to Understanding Christianity and 'Let's Talk Values'.

Our Year 5 pupils completed the Archbishop Young Leaders Awards focussing on improving the local community. The school continues to provide food for our Honesty Box and the community are able to 'purchase' some of our own home grown produce such as beans, apples, eggs and tomatoes.



Our home grown runner beans

The eco-committee also took part in the Annual Environmental Quiz at the Congress Theatre and won third place. The school also won an award from the Local Authority for saving the most energy during 'switch off fortnight'.



Eco-Committee winning third prize at the Environmental Quiz

Pupils had access to a range of wellbeing activities such as the Keep Me Safe partnership with the local police and Spectrum Workshops which educate pupils about healthy relationships by taking a whole school approach to tackling domestic abuse. Year 5 and 6 received training in life saving skills and Year 6 attended Crucial Crew. The school also took part in the N.S.P.C.C.'s Speak Out, Stay Safe programme.

In the school's progress towards becoming an Anti-Racist organisation, all staff received D.A.R.P.L. training led by the Headteacher and our Year 3, 4, 5 and 6 classes took part in No Boundaries workshops to encourage a whole school approach to anti-racism.

Every Tuesday afternoon, we were visited by a therapy dog from the Caring Canines team and a number of pupils benefitted from these group sessions.

During the Spring Term, we ran a mini-enterprise topic. Each class set up and ran a business and made Welsh craft items to sell to parents during parents evening in February. Every class made a profit and chose how to spend the money. Most classes bought new wet play games.

LINKS WITH OTHER SCHOOLS

The school continues to work very closely with our cluster to ensure a consistent approach to Assessment for Learning, progress and attainment. Henllys also continued to be a Partner School and Professional Learning Lead School for the EAS supporting a number of schools within the Consortia with Assessment for Learning and Curriculum Design. The Headteacher also supported two schools in another local authority as part of her School Improvement Partner role. Our Welsh Second Language Lead also worked with the EAS as a Welsh Pedagogical Lead and produced Welsh resources to be used by other schools.

All staff at Henllys were involved in a Cluster Inset day at St. Alban's in October 2024. The cluster focus was to develop independent learners and also to agree cluster-based Teaching and Learning strategies.

Staff visited a partner school within the EAS to develop an understanding of the Froebelian principles and how to develop independent skills within an Early Years setting.

EXTRA-CURRICULAR ACTIVITIES

The school ran a broad range of extra-curricular activities throughout the year which were as follows:

Netball, football, rugby, hockey, summer sports, multi-sports, film, drama, mindfulness/yoga and eco/gardening club.

Year 1 and Year 2 undertook a strings project in the Spring term and performed in front of their parents. Year 3 also learned how to play the Ukulele with Gwent Music.



Gardening Club planting in the Polytunnel

PUPIL LEADERSHIP GROUPS

Pupils are given the opportunity to become involved in a range of pupil leadership groups. This year's leadership groups and their impact on aspects of school life were as follows:

Pupil Leadership Group	Aspect of School Life
School Council	Analysed our pupil survey and tackled anti-bullying and led a variety of charity events. They also decided to keep a chart showing which class has won the 'soup and bowl', recycling and attendance awards each week.
Eco-Committee	Harvested fruit, prepared beds for planting and made seed balls. Created a CROESO sign by the main gates. They ensured the school took part in 'switch off fortnight' and saved the most money within the LA.
Wellbeing Warriors	Ensured that all classes had well-resourced wellbeing areas and introduced a new online 'check in' system.
Worship Workers	Wrote a new school prayer which has been shared with each class, ran Bible Club and led Eucharist Services and Shadow Holy Week. They also attended a special R.V.E. sharing event at another local faith school.
Criw Cymraeg	Promoted Welsh phrases around the school and helped create our CROESO sign.
Sports Ambassadors	Ran a multi-sports club for Year 2 & Year 3 pupils. Attended Playmaker's training run by Torfaen Sports Development Team.
Digital Leaders	Ran a special Worship on Internet Safety Day. They also supported new Reception pupils accessing technology.
Celebrating Cultures Group	Shared cultural experiences with each other Started to learn numbers in different languages.

Heddlu Bach (mini police) & Junior Road Safety Officers	Completed a whole school presentation about Road Safety. Also completed a speed survey outside the school gates.
Junior Rangers	Established rules for Outdoor Learning. Received training to be able to lead Forest School activities within each class (Y2–Y6)
Young Writers	Created short stories and worked together to adapt the pieces into a play. They also entered competitions for young writers.
Librarians	Set up a book club and created posters to encourage pupils to read for pleasure.



Eco-committee/Criw Cymraeg creating our CROESO sign

EVENTS, VISITS & CELEBRATIONS

Pupils celebrated Shwmae Su'mae Day on October 15th 2024 and raised money for the school to purchase Welsh resources. All pupils also wore red to school on October 18th 2025 to Show Racism the Red Card. The whole school also took part in Odd Socks Day to launch Anti-Bullying Week and World Down Syndrome Day. We also had a lovely array of outfits for our annual World Book Day celebrations. To commemorate the 80th anniversary of V.E. day, the children took part in a traditional street party and dressed up in red, white and blue. Thanks to our Year 5 pupils, we all learned how to do the Lambeth Walk.

Active Travel visited the school in the Spring Term to perform a pantomime entitled 'Jack and the Beanstalk'. The performance encouraged pupils to walk, cycle or ride a scooter to school.

Various year groups went on educational trips which included visiting Santa at Perry Grove (R, Y1 & Y2), watching James and the Giant Peach at the Savoy Theatre (Y3), visiting S.S. Great Britain, Newport Museum (Y4) and Cineworld (Y5 & Y6). Year 6 also went on a three-day residential trip to Gilwern and Year 5 went on a water sports activity day to Llandegfedd Reservoir. The year

ended with a highly successful whole school trip to Barry Island where the children learned about safety in the sea and also had lots of fun on the beach.

The school hosted well-attended coffee afternoons for each year group, which gave parents the opportunity to take part in activities with their children and to showcase some of their work.

The school held a traditional Eisteddfod in March which included a Crowning of the Bard/Mini Bar ceremony – da iawn Louis (Y1) and Sophia (Y6). Congratulations also went to Phoebe (Y5) who won our Nicola Hill Memorial Award for music. Well done to St. Peter's (red) house for winning the Eisteddfod competition.



Our Crowning of the Bard Ceremony – da iawn Louis (Y1) and Sophia (Y6)



Nicola Hill Memorial Award for music went to Phoebe (Y5)

Year 1 took part in the Living Eggs programme again where they observed chicken eggs hatching over a period of time during the Summer term. We decided to keep the chickens yet again this year so now have fifteen hens in total. The reception children love keeping a tally of the number of eggs that are laid each day.

We also invited organisers of the Junior Park Run into Henllys to encourage pupils to start taking part in Torfaen's park runs. To date we have six pupils who regularly take part in the Junior Park Runs.



Pupils in Year 3 took part in Cook Stars and made some delicious recipes. The programme encouraged children to use numeracy skills when cooking.



Year 3 parents and pupils completing Cook Stars

Finally, we also had a visit from Welsh Water to warn the pupils of the dangers of swimming in reservoirs and cold water over the summer.

SUPPORTING CHARITIES

The school took part in a number of fundraising activities including:

- Donating Harvest food parcels for Eastern Valley
- Children in Need Day
- Poppy Appeal for the British Legion
- Schwmae Su'mae day
- Elf Day
- N.S.P.C.C. Number Day
- Comic Relief Day

SPORT/EXERCISE

Sport and fitness are high on our agenda and we try to ensure that pupils take

exercise regularly. This includes a 'daily mile' or 'mindfulness' sessions depending on the weather.

Our Year 5 pupils successfully completed the Playmakers course during the Autumn term and Torfaen's Safe Cycling course during the Summer term. A group of them also attended Torfaen Sports Development Team's 'Try Something New' day. Year 6 pupils also represented New Zealand in Torfaen's mini-olympics athletics event.

We held a very successful Sports Day on Wednesday 18th June 2025 which all pupils took part in. This also formed part of our Healthy Schools week. Llongyfarchiadau to St. Mary's who were the winning house this year.

A broad range of teams took part in a wide variety of tournaments throughout the year. Our netball, rugby and football teams entered the Urdd tournaments and our football teams took part in a number of other tournaments run by the Sports Development team. Our rugby team also competed in the Pontypool District Schools tournament. Our Y3/Y4 tennis teams won Torfaen's tennis tournament held in Pontypool Park again. Our hockey team also won Torfaen's hockey tournament and Y4/5 pupils competed very well in Torfaen's athletics championships.

Three pupils (Oziah in Year 6 and Iris & Noah in Year 5) successfully got selected for Pontypool U11s District Rugby Team and two pupils in Year 4 (Charlotte and Abel) also got selected for Newport Schools football team. We also had a number of pupils who got selected for Gwent hockey – da iawn Will, Harry & Matthew (Y6) and George & Sophie (Y5) who represented Gwent hockey U12s. Will was also chosen to represent the U14s team. We also had Louis (Y4) and Arthur (Y3) who represented Gwent hockey U10s. Will, Harry and Matthew also won the South Wales U12s plate competition.



Matthew, Will and Harry – Gwent hockey U12s plate champions

We always celebrate pupils' achievements out of school and children are encouraged to bring in special awards to show during our Friday Celebration Worship. Special mention once again to Adam (Year 6) who is a National Champion in tennis – we are very proud of you.



Our mixed Y5/Y6 football team.



Our Year 4/5 Athletics Team



Our hockey team winning Torfaen's hockey tournament



Y5/Y6 Girls Netball Team



Y3/4 Tennis Team

TRANSITION

Transition links are very good with St. Alban's R.C. High School. As a result, pupils who transfer to St. Alban's settle in well and make good progress. The cluster Assessment for Learning project has certainly benefitted all pupils within the cluster. There are regular transition opportunities for pupils in Year 5 and Year 6. Joint cluster meetings involving the primary schools and St. Alban's staff also support transition with topics that include professional learning, progression and additional learning needs provision and training. Year 6 pupils competed and won the inaugural cricket cluster tournament.

Pupils in Year 5 also attended a sports festival in Cwmbran High School and pupils going to this school are also given opportunities to take part in transition activities.



Our Year 6 Cluster Cricket Champions

ALN pupils are given access to enhanced transition opportunities so that the receiving school is more able to meet their needs effectively.

Y6 leavers went to the following schools:

St. Alban's R.C. High School	18
Cwmbran High School	1
West Monmouth	1
Crownbridge	1
Total	21 pupils

ADDITIONAL LEARNING NEEDS & CHILDREN LOOKED AFTER

We work hard to identify children with Additional Learning Needs (ALN) as soon as they enter the school. Good communication between Reception and pre-school facilities means that we often gain information about children before they start at Henllys. This process gives the children the best start to school life, as we are able to meet individual needs as soon as possible. Close working with outside agencies, including the Educational Psychologist and Outreach, increases the support we can offer children as they move through the school. Most classes have additional support for the children in each year group. This support is directly proportional to the level of need of the children in each particular class. Progress of ALN/CLA children is measured through our usual testing and assessment arrangements, as well as a review of their specific targets on a termly basis. In line with the ALN reform bill, pupils identified with ALN are given Individual Development Plans (IDPs) or One Page Profiles with targets depending on their needs. IDPs detail additional learning provision needed to meet specific needs and one-page profiles highlight specific and measurable targets which are worked on regularly in class as much as possible, and sometimes through withdrawal groups.

We offer a broad range of intervention programmes for literacy and numeracy, as well as pastoral support for the emotional wellbeing of our children. CLA children are given extra support where appropriate and this year, grant funding was used once again to fund a Wellbeing Dog from Caring Canines who visited the school every Tuesday afternoon.

PUPIL DEVELOPMENT GRANT 2024/2025

It is a Welsh Government requirement that the school make you aware of the way in which we use our Pupil Development Grant. This is a grant that is targeted at supporting pupils who are eligible for free school meals (this being used as a measure of deprivation).

The school had a roll of 170 pupils of which 8.8% were eligible for free school meals. This generated a PDG grant of £12650 (EYPDG grant of £0) which was primarily used to offset the cost of additional staffing.

The school currently undertakes the following activities in order to support pupils facing the challenges of poverty and deprivation:

- Nessy
- Springboard/Spotlight Maths
- TEN-DD maths intervention
- Corrective Reading
- Catch Up Literacy
- Phonological Awareness Training (P.A.T.)
- CoMIT social skills
- Pastoral support/Trauma Informed School Support
- Small group support for phonics and reading
- Elklan speech and language support

The grant is used to offset the cost of additional staffing to support our most vulnerable learners. Learners have access to a broad range of literacy, numeracy and pastoral support from trained staff. Progress of these vulnerable learners is closely monitored to ensure the interventions have a positive impact and that gaps in attainment are narrowed. Wellbeing of these vulnerable learners is also closely monitored to ensure they are ready to learn. As a result, eFSM pupils perform well and make progress broadly in line with non eFSM pupils. A majority of eFSM pupils are working at 'at least' the expected level for their age throughout the school. A few are working above the expected age.

SCHOOL DEVELOPMENT PLAN

Our priorities for the School Development in 2024/25 were as follows:

Priority 1: To improve outcomes for learners through planning for progression with a focus on LLC, Maths & Numeracy and Health & Wellbeing.

Priority 2: To embed a whole school approach to the emotional and mental wellbeing framework to improve learner support and staff wellbeing.

Priority 3: To improve learner support for the wellbeing and progression of vulnerable pupils.

Priority 4: To ensure continued professional development for all staff.

School Priorities as identified through Self Evaluation processes (these are not in order of importance)

General Priorities:

Further develop opportunities for pupils to demonstrate and develop greater independent skills, particularly amongst the older age groups. (SIP)

Continue to use the WSA EMWB framework as a self-evaluation tool.

Develop the school as an anti-racist organisation.

Achieve Gwobr Arian (Silver Award) in Cymraeg Campus.

Improve opportunities for pupils to engage in outdoor learning i.e. Forest Schools, Outdoor Sacred Space.

Re-define roles and responsibilities to reflect the changes in staff.

Ensure professional learning opportunities for all staff and continue to develop the role of PV/Pupil Leadership groups

Revisit the Vision for Henllys Church in Wales School to reflect the changes in staff and pupils since 2019.

Continue the role of a partner school with the EAS.

GB to complete the skills audit and devise an action plan for improvement.

WELSH LANGUAGE

Henllys is an English medium school and as a result the main language used is English. However, we are proud of our Welsh heritage and ensure that children are given the opportunity to learn Welsh in daily Cymraeg Bob Dydd short burst sessions and weekly longer lessons appropriate to their age and ability. Our staff and Helpwr Heddiw pupils lead daily Welsh revision of language patterns and pupils are encouraged to use Welsh in other lessons and around the school too. We celebrate the Welsh culture as much as possible through the curriculum, our Eisteddfod and through membership of the Urdd. We are currently striving to achieve the Silver Award in Cymraeg Campus. One of our staff members was appointed as a Welsh Pedagogical Lead by the EAS again this year and supports other schools in the consortia with effective strategies to teach Welsh.

Criw Cymraeg support our Welsh lead raise the profile of Welsh across the whole school. Staff in Year 3 to 6 were also supported but the EAS to run group guided reading sessions in Welsh.

SCHOOL BUILDING AND GROUNDS

We are fortunate to have good facilities and the building and its surroundings, including toilet facilities, are mostly in good repair. The 'Junior' toilets need updating and this will take place in 2025/26. This year, the school has had to have a few trees removed due to Health and Safety concerns. All the skylights within the school were also taken out and replaced.

The inside of the school, including the toilets, are cleaned daily to ensure that the school environment is safe and hygienic for the children. Our caretaker works tirelessly to improve our outdoor learning environment.

POLICY REVIEW

The following policies have been reviewed and adopted by the Governing Body in 2024/2025:

Safeguarding, Health and Safety, Homework, Positive Handling, Positive Relationships (formally Anti-Bullying), Online Safety, Admissions, Strategic Equality Plan, Emergency Business Continuity Plan, Attendance, MAT, Model Teachers Pay, Professional Development Review (formally Performance Management) Letting, Visit and Visitors and the LA Service Level Agreement.

Strategic Equality Plan

The school revisited its Strategic Equality Plan in February 2025 and agreed the following objectives:

OBJECTIVE 1

To create ethically informed citizens ensuring our school curriculum teaches and raises awareness and understanding of diversity and equality.

OBJECTIVE 2

To continue to raise the attainment of our vulnerable groups of learners i.e. ALN, OPP+ & EAL learners.

OBJECTIVE 3

To consistently and robustly respond to bullying, racism, discrimination and harassment, both with regards to the victim and the perpetrator.

OBJECTIVE 4

To ensure that all our pupils are listened to and influence decision making within the school.

OBJECTIVE 5

To provide an inclusive learning environment with improved access for all children and adults regardless of disability or need in line with the Equality Act 2010.

HEALTHY EATING

The school achieved Phase 6 of the Healthy Schools Award in 2023 and are still very proud of this accolade which reflects a whole school commitment to the health and wellbeing of the school community. Torfaen County Borough Council received a certificate of compliance from the Welsh Local Government Association for the provision of food and drink. The school actively encourages healthy eating and drinking through fruit snack time and the 'funky fillings' option at lunchtime and water is available in every

classroom. The children are taught about healthy eating and drinking through the curriculum. School Council help to promote healthy eating and drinking too and encourage parents to provide only healthy snacks for their children. In June, the whole school took part in Healthy Schools Week which included a lot of opportunities for the pupils to learn about how to lead a healthy lifestyle. Creating 'Healthy and Confident Individuals' is one of our 'Four Purposes Cans' and forms an integral part of our provision.

RATES OF AUTHORISED AND UNAUTHORISED ABSENCES

Our attendance target for 2024/25 was set at 95% and the school actively promoted the Local Authority's strive for 95+ and #notinmissout initiative. The Governing Body adopted the LA attendance policy and its STRIVE framework which includes fixed penalty notices.

Parents were regularly reminded not to take their children on holiday during term time as this impacts on learning. Letters were sent out to the parents of pupils whose attendance fell below 90%. The school will continue to challenge parents where there are concerns about attendance in line with the Local Authority.

Attendance for 2024/25

	Attendance %	Total absence %	% days missed - unauthorised	% days missed - authorised
2024/2025	94.6%	5.21%	1.3%	4.1%
2024/2025 eFSM	92.9%	7.1%	1.79%	5.31%
Non eFSM	94.9%	5.1%	1.23%	3.87%

Pupils with 100% attendance for each term were rewarded with a certificate and a treat at the end of the Autumn, Spring and Summer terms. Seven pupils achieved 100% for the whole year and were rewarded with a trip to the local park and an ice cream on the last day of term.



Rewards for our 100% Attendance Pupils (whole year)

FRIENDS OF HENLLYS P.T.A.

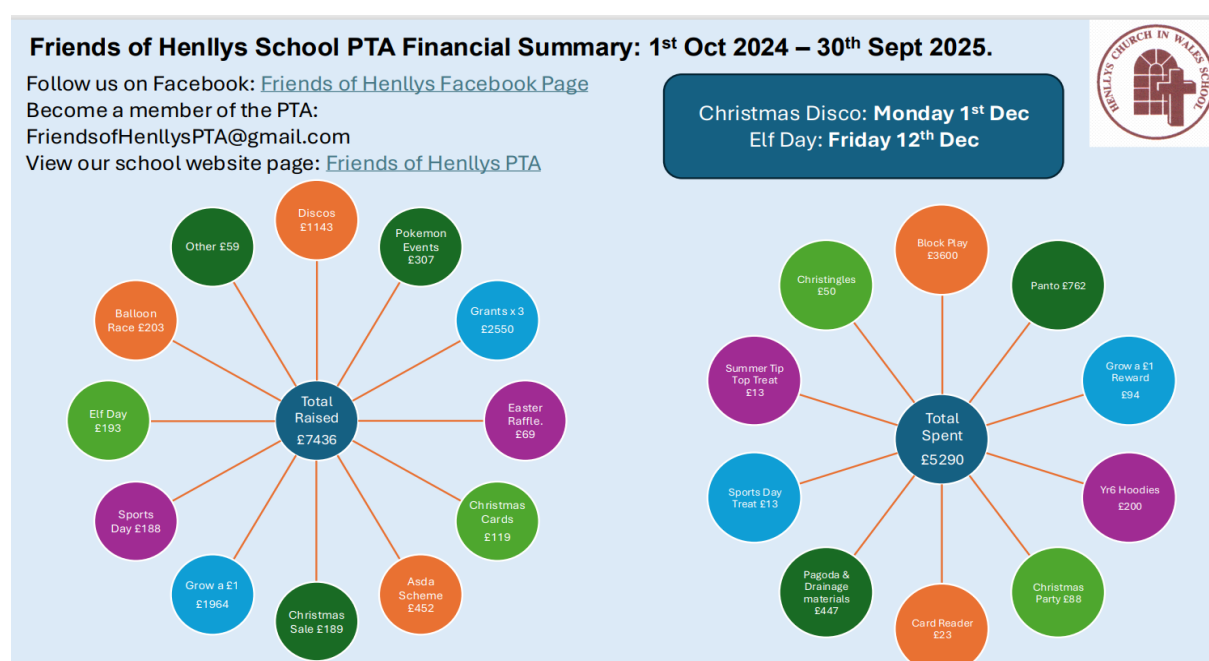
Friends of Henlllys P.T.A. has worked very hard to raise money for the school this year. Here are the committee members:

Chair: Chantel Roberts

Treasurer: Ryan Oliver

Key members: Richard Barton, Dawn Oliver, Rhian Entwistle, Hailey Barton, Debbie Chambers, Shiby James, Claire Pumford and Victoria Parry.

The Governors would like to thank the Friends of Henlllys P.T.A. for all their hard work during the year in raising a large amount of money for the school. Thank you to the parents, families and friends for supporting the various activities that took place during the year. Here is a breakdown of fundraising events and money spent:



HEALTH AND SAFETY

Governors undertake a Health and Safety audit every year to ensure the school is compliant. Health and Safety is also a standing item on weekly staff meetings. Staff attend a range of training modules including first aid and fire warden training. Risk Assessments are written and regularly reviewed e.g. for school trips.

No cars are allowed on site after 8:30 am and before 3:30 pm. The school gates are closed until after 4:15 pm if after school clubs are running. This ensures the safety of the children at the beginning and the end of each day. Parents are reminded regularly that cars are not allowed to enter the grounds for health and safety reasons.

DISABLED PUPILS

The school has excellent facilities for the physically disabled. The inside of the school is all at one level and there are also purpose built toilets for disabled

pupils. In accordance with the Equality Act of 2010 the school considers applications from disabled pupils on the same basis as able-bodied pupils. In short, the school's Admission Policy applies to all children. In the same respect all children are ensured access to the curriculum.

COMPLAINTS

We are always keen to stress that if parents need information or are uncomfortable with something that is happening in the school, they should contact the school. The governors fully support this approach but would ask that parents follow the protocol of contacting the class teacher in the first instance and then the Headteacher. If necessary the Chair of the Governing Body can then be approached. A full copy of the Complaints Policy can be found on the school website.

BUDGET 2024/2025 School Accounts

INCOME

EXPENDITURE

Balance B/F	£ 63,467	Employees	£ 956,014
Budget Share	£ 853,654	Resources	£ 71,593
EAS school to school funding	£ 32,440	Premises	£ 43,087
Welsh Assembly Government Grant	£ 144,574	Capital Costs	£ 2,220
Contribution from reserves	£ 6,541	Third Party/ SLA Payments	£ 35,686
Other reserves	£ 66,681		
		Governor Expenses	0
TOTAL	£ 1,103,890	TOTAL	£ 1,108,600
Balance		C/F	£58,757

School Fund Account

The School Fund Account is used to buy equipment for the children and to subsidise children's school trips and treats. All donations and fundraising proceeds are put into the School Fund Account. Please see below the accounts for 2024/25.

INCOME & EXPENDITURE

1st SEPTEMBER 2024 – 31st AUGUST 2025

<u>Income</u>		<u>Expenditure</u>	
Shows	760.45	Equipment	1608.05
Eco award	575.00	Bookfair	200.00
Photographs	0.00	Trips	105.00
Donations	0.00	Educational visits	50.00
Concerts/Miscell.	0.00	Miscellaneous	255.00
		Registration/donations	30.00

Income	1335.45	Expenditure	2248.05
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Less Expenditure	2248.05
	-912.60

Balance B/F	6437.39
	5524.79

Add Unpresented Cheques
9.67

Balance C/F	5515.12
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TERM DATES

The school terms and holiday dates for the academic year 2025/26 are as follows:

Term	Begins	Half Term begins	Half Term ends	Ends
Autumn	Monday 1 st September	Monday 27 th October	Friday 31 st October	Friday 19 th December
Spring	Monday 5 th January	Monday 16 th February	Friday 20 th February	Friday 27 th March
Summer	Monday 13 th April	Monday 25 th May	Friday 29 th May	Monday 20 th July

Please note that these dates are training days:

Monday 1st September 2025
Tuesday 2nd September 2025
Friday 24th October 2025

Friday 13th February 2026
Thursday 7th May 2026
Monday 20th July 2026

This concludes our report for 2024/25.



The Governing Body of Henllys Church in Wales School