

Languages, Literacy & Communication

Phonics

Text: Y Ddraig Coch (The Red Dragon)

- Character descriptions
- Performance Poetry
- Story Maps
- Persuasive Adverts

Our text based work will continue to cover oracy, reading and writing objectives where we will explore a range of model texts, discuss their thoughts and plan out their ideas before moving on to develop their written skills.

Welsh

Incidental Welsh, Helpwr Heddiw,

Weather, asking and answering questions,

Likes/dislikes: Dw i'n hoffi..../Dw i ddim yn hoffi....

Vocabulary associated with activities that we do.

Expressive Arts

Art

Exploring the art of Welsh artist Susie Grindey

Use a range of media - pencil, paint, chalk pastels, oil pastels and water colours

Design and make 3-D birds

Design and make a musical instrument

Music

African Drumming Project and Performance

Dance

Gwyl Plant dance

REAL PE

Lunar New Year Dragon Dance

Homework:

Weekly - expected to be completed

- Spellings - Weekly spellings will be set on Spelling Shed every Friday. These should be practised daily in time for a spelling check during our Friday phonics session
- Reading - Books will be changed weekly on an allocated day

Mathematics & Numeracy

Counting in 2's, 5's and 10's

Addition and subtraction

Weight, length and capacity

Problem solving and reasoning

Understanding directional language

Collecting, sorting and representing data

Time – o'clock and half past

Year 1 Spring Term 2026 Topic: Drums & Dragons



Miss S Cook

Henllys Church in Wales School

Health & Well-being

Personal & Social Education

Daily Mile and mindfulness

Value based learning - Compassion and Courage

Children's Mental Health Week

Physical Development

REAL PE & Gwyl Plant Dance

Humanities

Geography

Identifying places that are important to us

Compare an African country to Wales

Reading simple maps

Directional language, compass points

Lunar New Year

RVE

Value based learning - Compassion and Courage

Why is Easter important to Christians?

What do Christians believe God is like?

Judaism - How does the Synagogue bring people together?

Non-Religious - How do celebrations bring people together?

Science and Technology

Science

Materials and their properties

Waterproof investigation

Making Welsh cakes

RSPB Big Schools Birdwatch - collect data

DT

Design and make a musical instrument

Make Speedy Bird Cakes / Bird Feeders

ICT/DCF

Communication

Using keyboard to type

Sending and receiving emails

Saving work

Use A.I. tool to generate an image of a dragon

Recording a persuasive advert

This curriculum map was built with the children using their thoughts and ideas for our topic.

PE Day: Thursday (PE kit should be worn to school on this day)