

Languages, Literacy & Communication

Introducing Level 3 phonics
Recognising rhyming words
Reading and spelling CVC/CVCC
Reading and spelling Level 2 tricky words
Reading Level 3 tricky words

Retelling familiar stories
Developing oracy and writing through
Drawing Club

Some class texts that we will use this term are:

Goldilocks and the Three Bears
The Three Little Pigs
Giraffes Can't Dance by Giles Andreae
The Talent Show by Jo Hodgkinson

Poetry – Winter / spring poetry
Eisteddfod / St David's Day

Welsh

Cymraeg Bob Dydd
Beth wyt ti'n hoffi? Dw i'n hoffi chwarae pêl-
droed / nofio / dawnio / darllen / rhedeg /
peintio / chwarae gêm / seiclo
Beth dwyt ti ddim yn hoffi? Dw i ddim yn
hoffi..
Wyt ti'n hoffi ? Ydw / Nac ydw
Ble rwyd ti'n byw? Dw i'n byw yn y tŷ / fflat /
garafán / castell / tŷ fferm / byngalo.
Oes ci, cath, bochdew, mochyn cwta,
pysgodyn, cwningen, anifail anwes 'da ti?
Oes / Nac oes. Mae ___ 'da fi / Does dim ___
'da fi.
Pa liw ydy dy lygaid di / wallt di? Mae ___ 'da
fi.

Other information:

- **PE Day:** Thursday
- **Homework:**
- Daily practice of phonics and sound blending is advised in order to build the children's confidence and develop fluency in reading. Phonics books to be in school every Friday.
- Reading and Handwriting should be continuous homework.
- Throughout this term our learning will also be informed by the children's own suggestions.

Mathematics & Numeracy

Number formation
Counting in 2's and 10's
Creating and following patterns
2D shape and symmetry
Addition and subtraction within 10
Recognising and using small amounts of money
Length – longer/shorter
Mass – heavier / lighter
Capacity – holds more/less
Can understand times of the day in relation to
daily routine
Collecting, sorting and representing data

Reception: Spring Term 2026 Topic: Let Me Entertain You



Mrs L. Henson
Henllys Church in Wales School

Health & Well -being

Value based learning – Compassion and
Courage

Family diversity
The Same but Different

The children will develop and apply their
jumping and landing and seated balance skills.
They will also develop and apply their dynamic
balance on a line and stance through focused
thematic stories, songs and games.

Humanities

Where do we live?- exploring our school and
local area
Recognising how we have changed and new
things we can do

Values – Compassion and Courage
Exploring Judaism
Exploring festival around the world e.g.
Ramadan, Eid, Holi
The Easter Story

Expressive Arts

Performing familiar stories
Winter inspired art, music and dance
Spring inspired art, music and dance
Eisteddfod / St David's Day art
Junk modelling

Role play – pupil choice
Clay
Sewing

Science & Technology

Ice Investigation
Materials - Looking at the properties of
materials to answer the question – Which
material is best to make a blanket for Baby
Bear?
Recognising seasonal changes

Explore Keynote
Explore PicCollage
Use keys to type letters and numbers
Understand the positions of letters and
numbers on a keyboard in order to locate the
correct keys
Communicate ideas using words and pictures
Begin to log on using personal log in details
Control a floor robot (BeeBot)