

Big ideas
brighter
futures ♥



Year 2 Stories that Changed our World



Look up,
be curious,
be kind,
change the world.

Our Topic

Inspired by the children's discussions about space and planets, our topic **Stories that Changed our World** will explore inspirational people whose big ideas and stories have changed our world.

Using the text **Look Up!**, and the story of **Mae Jemison**, we will consider how people's curiosity, creativity and dreams can change the world for themselves and others.

Through exciting learning experiences, we will discover how questions, perseverance and imagination can make a difference!

Key Text



Look Up! celebrates the incredible Mae Jemison – the first Black woman to go to space – and reminds us that anyone can achieve amazing things if they dare to look up.

Our Learning

We will explore:

- ★ Space and our solar system
- ★ Inspirational people who have changed our world
- ★ How curiosity, creativity and perseverance can help us achieve our dreams
- ★ Big questions and different viewpoints
- ★ How we can work together to solve problems
- ★ Our responsibility to look after our world and each other

★ Small people can make a big difference! ★

Our Final Goal

We will share our learning with families through a space-themed celebration.

This may include:

- ★ Presentations and recordings
- ★ Models and artwork
- ★ A mini exhibition of our learning
- ★ Sharing our big ideas and dreams for the future

We are all part of a story that can change the world. ♥

Our Areas of Learning and Experience

★ Different people. Different ideas. A brighter world. ★



Humanities

I can recognise and explain that my opinions and the opinions of others have value.

We will be:

- Taking part in space debates
- Comparing ideas and viewpoints
- Interpreting historical evidence
- Respecting different perspectives



Science and Technology

Problem solving investigations.

We will be:

- Taking on the challenge: 'Can you land an astronaut safely?'
- Designing, making, testing and improving a landing system
- Exploring materials and how they can be used
- Working like real scientists and engineers



Health and Well-being

I can take part in group decisions and I understand why some decisions need to be made as a group.

We will be:

- Choosing a planet and designing a spacecraft
- Planning a mission together
- Learning to listen, share ideas and compromise
- Understanding the importance of teamwork



Expressive Arts

I can create my own designs and work collaboratively with others to develop creative ideas.

We will be:

- Creating clay and malleable planets, moon surfaces and spacecraft
- Working on collaborative planet models
- Using drama and music to bring our ideas to life
- Exploring different materials and techniques



Maths and Numeracy

I can begin to interpret and analyse simple graphs, charts and data.

We will be:

- Exploring planet data and creating graphs
- Conducting class surveys
- Investigating space distances and temperatures
- Recording and analysing moon observations



Language, Literacy and Communication

I can adjust my pitch, volume and pace so a wider audience can hear me.

We will be:

- Reading **Look Up!** and other space-related texts
- Creating astronaut broadcasts and news reports
- Making presentations and space-tour guide recordings
- Using Welsh where possible in our learning
- Developing our speaking and listening skills



★ "Shoot for the moon. Even if you miss, you'll land among the stars." ★

Inspire. Challenge. Achieve. Nurture